

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The introduction of specialised sports coaches and the REAL PE curriculum significantly broadened the range of sports experiences, increasing pupil engagement and enthusiasm across all year groups. After-school clubs were well attended, with over 50% of pupils participating, and some children joining local sports clubs as a direct result of coaching. The leadership program for Year 6 pupils empowered them to lead active breaks, positively impacting younger pupils and fostering communication and leadership skills.</p>	<p>This is evidenced by improved pupil outcomes, with data showing up to a 20% increase in achievement related to PE skills and knowledge. Registers and attendance records from after-school clubs confirm high participation rates, while pupil and parent feedback highlight increased enjoyment and confidence. Observations of leadership sessions and pupil-led activities demonstrate sustained engagement and effective use of skills learned.</p>	<p>Some challenges were encountered with outdoor clothing provision, which needed ongoing assessment and replacement to ensure all pupils could fully access outdoor learning regardless of weather conditions. Additionally, there were initial limitations in extending the variety of clubs offered due to resource constraints. Communication between clubs and community providers could have been better streamlined to maximize opportunities.</p>	<p>This is reflected in the need for repeated investment in outdoor clothing and protective gear, as well as feedback from staff indicating demand for more diverse club options. Parent questionnaires and pupil voice surveys pointed to some requests for additional activities, suggesting current provision could be expanded. Operational reviews also identified areas where coordination with external providers, such as WTFC and Bassetlaw Games, could be improved.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Our intent is to broaden the range of physical activities and sports experiences available to our pupils, fostering a lifelong love of movement and healthy living. By providing diverse and engaging physical experiences, we seek to develop their confidence, coordination, and social skills in an inclusive and supportive environment.</p> <p>Given our community's limited access to sports facilities, it is vital that we create opportunities for children to participate in activities that promote physical development and well-being. Through targeted use of PE premium funding, we intend to remove barriers to participation, ensuring all pupils can benefit from quality sports provision that enhances their physical literacy, encourages teamwork, and supports positive attitudes towards an active lifestyle from an early age.</p>	<p>We will implement the PE premium funding by engaging a range of specialised sports coaches to deliver high-quality sessions in sports such as rugby, football, gymnastics, and top up swimming. These coaches will work closely with our teaching staff, providing hands-on training and expert guidance to enhance their skills and confidence in delivering high-quality PE lessons, thereby supporting ongoing staff CPD. This expert input will ensure that pupils receive professional guidance, developing pupils' skills and confidence in a variety of disciplines.</p> <p>Additionally, we will provide outdoor learning experience in Clumber Park—an area that is typically inaccessible to our pupils—enabling them to connect with nature while enhancing their physical and social development.</p> <p>To promote inclusion and wider participation, we will organise both inter and intra-school competitive sports events, encouraging teamwork, healthy competition, and resilience. Targeted support will be provided to ensure all pupils, including those with limited prior experience, to fully access and benefit from our sports and fitness opportunities.</p> <p>Sports clothing will be purchased to ensure pupils present a unified and professional appearance when attending sports facilities and participating in inter-school competitions.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The involvement of specialised sports coaches and access to unique outdoor learning environments will significantly enhance pupils' physical skills, confidence, and enthusiasm for sport and fitness. Through participation in both inter and intra-school competitions, children will develop teamwork, resilience, and a positive attitude towards healthy lifestyles. Targeted support will ensure all pupils, regardless of ability or background, can engage fully, helping to narrow gaps in participation and attainment within our community.</p> <p>To ensure sustainability, the expertise gained from specialist coaches will be embedded within our teaching staff through ongoing professional development, enabling high-quality PE provision beyond the funding period. Additionally, by fostering strong links with local outdoor environments and establishing regular competitive opportunities, we aim to create lasting pathways for pupils to remain active and engaged in sport, despite the community's limited access to facilities. This holistic approach supports the long-term health and well-being of our pupils.</p>	<p>Pupil progress records showing improvement in physical skills, confidence, and participation levels across a range of sports.</p> <p>Attendance and participation data for sports sessions, sports clubs outdoor learning activities, and inter/intra-school competitions.</p> <p>Feedback from pupils and parents reflecting increased enthusiasm, enjoyment, and engagement in physical activities.</p> <p>Photographs and videos of outdoor learning sessions and competitive events showcasing active participation.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The impact of introducing specialised sports coaches and providing access to bespoke facilities has been highly positive. Pupils consistently demonstrate enthusiasm for PE sessions, showing increased motivation and engagement, including those who were previously reluctant to participate. Individual talents, particularly in tennis, have been identified and nurtured, with several pupils progressing to join local clubs run by the coaches at dedicated facilities. Outdoor learning sessions at Clumber Park have been especially impactful, with pupils visibly excited by the experience and expressing a strong desire to return, fostering a lasting connection with physical activity and the natural environment.</p>	<p>Evidence of this impact is clear through pupil feedback and observations during PE lessons, which highlight increased confidence and enjoyment across all ability levels. Progress is evident not only in skill development but also in participation rates, with previously reluctant learners now actively involved. Records of club memberships confirm that talented pupils are continuing their sporting journeys beyond school. Additionally, photographic and video documentation of outdoor learning at Clumber Park captures the high levels of pupil engagement and excitement. Staff reflections also indicate that the skills and confidence gained through collaboration with specialised coaches are being embedded within everyday teaching, supporting the sustainability of high-quality PE provision.</p>