



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To further develop active learning which promote a wide range of opportunities for pupils to be physically engaged. To further independence during break times for KS1 and KS2.</p> <p>Audit of break equipment showed varied and appropriate equipment. However, storage did not provide means to care for equipment, access suitably</p>	<p>£677.89 Equipment purchased for both EYFS and KS1, has enabled wider opportunities continuous provision. Pupils now explore both challenging and extending their gross motor skills. At the end of year 100% of pupils in Early Years are able to meet the Early Learning Goal for Gross Motor Skills</p> <p>£1,174.00 Equipment is stored appropriately, cared for and utilised effectively</p>	<p>The storing of equipment allows pupils to select and access independently. Pupils learn to respect the equipment and environment ensuring longevity. Further enable pupils in year 5/6 to facilitate the use of the equipment and to support younger pupils to make full use of the equipment</p>
<p>To develop a programme of enrichment which offers a broad experience of sports and intra competition.</p>	<p>£897.00 Ensure appropriate provision is in place to access sports e.g. coach costs Work with external providers to develop an enrichment programme Signposting to clubs offering broader sporting experiences</p>	<p>Pupils access enrichment activities. This has become more popular over the academic year. 25% of pupils offered the opportunity on the attendance list. Further promote this provision to further increase attendance and expand the activities provided.</p>

<p>Skill staff in the teaching of PE modelling lessons and providing skilled teaching Engage with local football club to provide skilled staff to model teaching alongside class teachers.</p>	<p>£5,380.00 Staff teaching with familiar sports developed, staffing increased in confidence to teach a planned curriculum</p>	<p>Further develop skills and confidence to teach across sporting activities. Make further use of the links with local role models for PE who inspire pupils to be active.</p>
<p>To engage with local professional providers of a variety of sporting activities. Rugby and Water life-saving skills provided by outside provider on site Provide spare PE clothing for those who attend in kit that is not safe to wear during PE sessions</p>	<p>£86.00 Pupils engage in in relevant sports with increased skill Rugby and Water life-saving skills provided by outside provider on site Provide spare PE clothing for those who attend in kit that is not safe to wear during PE sessions</p>	<p>Continue to provide opportunities and increase the variety of sports on offer.</p>
<p>Pupils across school accessing the local environment to experience outdoor PE is limited. The whole school to experience a large open space (Clumber) only 10 minutes away. Promote access and engagement by families</p>	<p>£675 (coach) £85 (year pass) Pupils engaged in the environment. All became active learners</p>	<p>Promote and advertise family events at local settings. Eg family days 'summer sporting activities', Park Run. Utilise the years pass to further access events and opportunities to engage in intra sporting events</p>
<p>To develop a programme of enrichment which offers a broad experience of sports and intra competition. Ensure appropriate provision is in place to access sports e.g. coach costs with external providers to develop an enrichment programme Signposting to clubs offering broader sporting experiences</p>	<p>Tennis sports coach £897.00 Workshop Town Coach £5,380.00 Pupils access enrichment activities. This has become more popular over the academic year. 25% of pupils offered the opportunity on the attendance list.</p>	<p>Develop the variety of enrichment activities on offer. Promote attendance</p>
<p>Pupils to experience sports and active learning outside of their life experiences. Year 6 pupils attended a weekend 'Active learning' experience. Hiking, skilled sword re - enactment, beach games, running were all experienced</p>	<p>£3,423 Pupils were physically stretched. New skills experienced. Enthusiasm to experience wider opportunities.</p>	<p>Engage in further opportunities, widening the range of physical activities learnt. Future event to be biannual weekend and one day event alternate years for Years 5 and 6</p>
<p>To engage in inter school competitions. To engage in school hosted sporting events Partake in inter school football league. Football events attended at local professional pitch provided by professional players School sports afternoon</p>	<p>£149.90 Pupils engaged in events with enthusiasm. The raised profile increased success. Sports afternoon was attended by the local community.</p>	<p>Increase the variety of inter competitions. Engage with the Bassetlaw games provision</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the range of sports experienced by pupils by the use of sports coaches. Focus on team games to promote pupils communication and inter personal skills. Provision to include football, rugby, hockey, cricket, basketball.</p> <p>Primary PE planning resource. REAL PE to be purchased. Leadership to receive online CPD which will be cascaded to all staff.</p>	<p>Impact on all pupils across school. Extra coaching sessions that offer active learning over and above the allocated weekly PE sessions.</p> <p>Impact is on staff as their confidence grows to provide quality learning. In addition pupils learn a secure and well thought out curriculum.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased engagement and enthusiasm by pupils to learn and develop wider PE knowledge. Development of communication and language. The programme will be continued to include some of the same sports plus additional, use to be made of Bassetlaw Games as a provider by subscribing to their cheaper provision whilst reducing the amount paid to WTFC</p> <p>The impact of the new PE curriculum has ensured rigorous teaching and data shows an improved outcomes by up to 20%. The scheme has a focus on the cogs required for pupils to be successful sporting learners. The cogs being personal, social, cognitive, creative, physical and fitness. As the pupils grow through the scheme these cogs are met annually and become more secure as all progress to year 6. These cogs form the foundation for the learning of different sports.</p> <p>Pay for 3 year reduced subscription next academic year therefore sustaining the resource for 3 years.</p>	<p><i>£7,632 cost for additional coaches to provide additional active sporting learning that is over and above the allocated lesson.</i></p> <p><i>£834 cost for an annual subscription. The use of all the schemes threads will be deepened during future years and staff will use the scheme as an assessment tool.</i></p>

<p>After school provision of varied clubs that are inviting and promote a high level of activity. After school sports coaching provided by School staff and Worksop Town Football Club; including Worksop Tigers (female football coaching)</p>	<p>Pupils across school. Groups of year cohorts are targeted for particular clubs to access certain clubs. These are to be continued in subsequent years so all are offered a varied diet and ensuring availability is open to all.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>The engagement in after school activities shows that the quality of provision grew. The breadth of active clubs including dance, active gardening, multi-skills, football and table tennis were all full. The register shows more than 50% of pupils are attending clubs. A number of pupils have joined the local football club as a result of the coaching during clubs.</p>	<p><i>£2,454 cost for staffing of clubs. Pupil voice and parent questionnaire will establish those clubs that remain popular and what other active clubs may be provided in the future.</i></p>
<p>Training year 6 pupils to be play/sport leaders during break and lunch. Learning the skills of leadership and communication</p>	<p>The Year 6 pupils learning the skills of great leaders. The WTFC coach enables the sessions following the REAL leaders planning. The coach supports the pupils during the break and lunch two days a week to ensure the session learning is used effectively. Pupils in younger years are impacted in the improvement of provision at breaks.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Pupils have been very proud to be leaders and the engagement of their own active breaks has increased as well as that of the younger pupils they are leading. This learning is to be continued next year to empower a new group of pupils. Suggestions for additional activities will be taken from those leading and in turn these leaders will seek the opinion of other cohorts</p>	<p><i>£1,870 costs for delivery of 'REAL leaders and additional coaches to support lunchtime sessions.</i></p>
<p>Active learning in Reception and KS1, pupils to access outdoor learning weekly KS1 daily Reception throughout the year. Provision of outdoor clothing.</p>	<p>Clothing allows pupils to access the environment whatever the weather</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</i></p>	<p>Clothing to be assessed and replaced when required. Extend the amount available in future years and renewal of wellingtons</p>	<p><i>£179.88 cost for resources outdoor protective clothing. To be renewed as required in future years</i></p>

<p>Taking part in inter school competitive sport.</p>	<p>Pupils in years 2-6 to be offered opportunity to compete with other schools cross Bassetlaw. This is in cricket and football. Venues are neighbouring schools and Sheffield United Academy</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>The inter school competition has increased the engagement of clubs and active break times on the field.</p>	<p><i>£709.71 cost for transport and staffing to accompany on the competitions. In future years subscribing to Bassetlaw games will widen the number of sports to compete in.</i></p>
<p>Gymnastic coaching by trained staff in a bespoke setting.</p>	<p>Engagement in 2 hour session for all pupils from Reception to Year 6 in gymnastic coaching at bespoke gym. Over a period of 3 weeks all pupils to be transported to venue and be coached by qualified gymnastic coaches. All staff across school accompanied at least one session as CPD on the use of equipment and teaching sequence of a gymnastic lesson.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils were highly engaged in being immersed in opportunity to be trained in using high quality equipment. Pupils expressed a desire to return.</p>	<p><i>£1,575.24 for hire of the gymnasium and coaches. Transport and extra staffing. In coming years this will be a part of the Bassetlaw games package. In addition school will replicate this year's sessions.</i></p>
<p>Active learning, Whitby Clumber active day</p>	<p>Pupils experience sports and active learning outside of their life experiences. Year 5 and 6 pupils attended a weekend 'Active learning' experience. Whole school visited Clumber Park Hiking, skilled sword re - enactment, beach and field games, running were all experienced</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils were physically stretched. New skills experienced. Enthusiasm to experience wider opportunities</p>	<p><i>Whitby £5,238.11 to cover cost, supplies and cover. This is a biannual event and a one day experience will be offered next year.</i></p>
<p>Family active events including sports afternoon, after school family games, leavers' active event.</p>	<p>Pupils across school and families invited to join together to celebrate, partake and watch sporting opportunities. A range of traditional and interactive sports are offered for families to come into the school grounds and join.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Families were united in joining these events. Watching sports afternoon, joining with their children in after school active sessions. Particularly successful when refreshments were included in the provision.</p>	<p><i>£446.92 to provide coaching staff to support, additional resourcing and refreshments.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional sporting opportunities.	Pupil's growing knowledge of sports is evident. Increased interest in learning during PE. Those who took a step back become involved. Data shows increased success in achieving age related expectations.	Pupil voice to see what other sports are requested.
The using of REAL PE as a scheme for staff to deliver PE and leadership	Staff's ability to deliver PE is more secure. Lessons follow a clear path. Sessions recap previous learning and build to enables pupils to deepen their ability to work effectively. Leadership during break times is strengthening	REAL PE learning scheme will be renewed and other elements available in the package explored.
Variety of active clubs	Pupil's engagement in clubs increases year on year. Enthusiasm and knowledge is growing for an increasing range of opportunities.	Parent and pupil voice will be taken into account when establishing clubs for the coming year.
Active learning weekend	Pupil's engagement increased this year with 85% of pupils taking part an increase of 12% from last year.	This will become a bi-annual event offering an active day on alternative years.
Community engagement in sports	Celebrating intra and inter competitive sports empowered pupils to be proud of their achievements. Engaging the community supported tolerance of each other and communication between peers.	Further events will be repeated and extended.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>When pupils began their swimming learning in year 5. 50% Of pupils could swim competently and confidently due to out of school experience. The impact of the lessons provided increased this by 36%. Those who remain working towards this standard did not access lessons for the full two years due to having limited access to this opportunity.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>The competency of refined swimming strokes developed rapidly during their final year of swimming. This accelerated progress was due to precise teaching by the staff provided by NCC.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>The self-rescue element of the learning programme was taught at the end of the module block. This percentage is in line with the swimming confidence over 25m. Once again the pupils had gained valuable water skills. This allowed success .in performing self-rescue</i></p> <p><i>In addition land based learning was provided at both the beginning and end of the academic year. This included how to remain safe themselves and basic care for others.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff provided by the Nottinghamshire County Council service. Self-rescue session provided as a part of this learning.</p>

Signed off by:

Head Teacher:	<i>Mrs J Godley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs E Grierson (co Headteacher)</i>
Governor:	<i>Mrs J Hall (Governor)</i>
Date:	26/07/24