

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,240.13

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (4 hours)

Academic Year:	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop active learning which promote a wide range of opportunities for pupils to be physically engaged.	Audit learning environments in Early Years and Key Stage 1. To include both indoor and outdoor learning. Purchase resources which promote engagement in Physical activity	£677.89	Equipment purchased for both EYFS and KS1, has enabled wider opportunities continuous provision. Pupils now explore both challenging and extending their gross motor skills. At the end of year 100% of pupils in Early Years are able to meet the Early Learning Goal for Gross Motor Skills	The storing of equipment allows pupils to select and access independently. Pupils learn to respect the equipment and environment ensuring longevity.
To further independence during break times for KS1 and KS2.	Audit of break equipment showed varied and appropriate equipment. However, storage did not provide means to care for equipment, access suitably	£1,174.00	Equipment is stored appropriately, cared for and utilised effectively	Year pupils to take ownership of selecting equipment on a rotational basis

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	5.1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To engage with local professional providers of a variety of sporting activities.</p> <p>Pupils to have appropriate clothing</p> <p>Pupils across school accessing the local environment to experience outdoor PE is limited</p>	<p>Rugby and Water life-saving skills provided by outside provider on site</p> <p>Provide spare PE clothing for those who attend in kit that is not safe to wear during PE sessions</p> <p>The whole school to experience a large open space (Clumber) only 10 minutes away. Promote access and engagement by families</p>	<p>£86.00</p> <p>£675 (coach)</p> <p>£85 (year pass)</p>	<p>Pupils engage in in relevant sports with increased skill</p> <p>Pupils engaged in the environment. All became active learners</p>	<p>Continue to provide opportunities and increase the variety of sports on offer.</p> <p>Promote and advertise family events at local settings. Eg family days 'summer sporting activities', Park Run.</p> <p>Utilise the years pass to further access events and opportunities to engage in intra sporting events</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a programme of enrichment which offers a broad experience of sports and intra competition. Skill staff in the teaching of PE modelling lessons and providing skilled teaching	Ensure appropriate provision is in place to access sports e.g. coach costs Work with external providers to develop an enrichment programme Signposting to clubs offering broader sporting experiences Engage with local football club to provide skilled staff to model teaching alongside class teachers.	Tennis sports coach £897.00 Worksop Town Coach £5,380.00	Pupils access enrichment activities. This has become more popular over the academic year. 25% of pupils offered the opportunity on the attendance list.	Develop the variety of enrichment activities on offer. Promote attendance

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to experience sports and active learning outside of their life experiences	Year 6 pupils attended a weekend 'Active learning' experience. Hiking, skilled sword re-enactment, beach games, running were all experienced	£3,423	Pupils were physically stretched. New skills experienced. Enthusiasm to experience wider opportunities.	Engage in further opportunities, widening the range of physical activities learnt.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To engage in inter school competitions.</p> <p>To engage in school hosted sporting events</p>	<p>Partake in inter school football league.</p> <p>Football events attended at local professional pitch provided by professional players</p> <p>School sports afternoon</p>	<p>All provision without cost. Support staff employed to accompany teaching staff</p> <p>£149.90</p>	<p>Pupils engaged in events with enthusiasm.</p> <p>The raised profile increased success.</p> <p>Sports afternoon was attended by the local community.</p>	<p>Increase the variety of inter competitions.</p> <p>Engage with the Bassetlaw games provision</p>
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Principal:	Mr G Rizzo
Date:	July 2023
Subject Leader:	Mrs E Grierson
Date:	July 2023
Governor:	Mr P Gawthorpe
Date:	July 2023