

## **Geography**

ELG: People, Culture and Communities

Children at the expected level of development will:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

ELG: The Natural World

Understand some important processes and changes in the natural world around them, including the seasons.

### **Birth to five**

People, Culture and Communities

Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions

Developing an understanding of growth, decay and changes over time

Shows care and concern for living things and the environment

The Natural World

Looks closely at similarities, differences, patterns and change in nature. Knows about similarities and differences in relation to places, objects, materials and living things. Talks about the features of their own immediate environment and how environments might vary from one another. Makes observations of animals and plants and explains why some things occur, and talks about changes

## **Haggonfields' Knowledge Curriculum**

### **Location**

Know that some places are special to them

Know that we live and go to school in Rhodesia, Worksop, England and that Britain is an island surrounded by seas

Know that the globe shows the different countries that make up the world and talk about differences that they have noticed or seen in video/pictures.

Know that they have travelled to other places and be able to name some of them

### **Sustainability and Change**

Know some ways how we can all protect the local environment and the plants and animals within it

Know that it is important to save water and know simple ways we can do this

Know that some materials can be recycled and how we can be super recyclers

Know that people can change the environment in different ways, such as growing and gardening

**At Haggonfields Primary pupils are provided with a secure foundation curriculum that enables all to be resilient lifelong learners. The NC Core and Foundation subjects are taught in the context of the Early Years Curriculum.**

Know that weather changes, naming different weather types and describing each with accurate blustery, sunny, windy, snowy,

Know and name the 4 seasons

Know that the seasons bring change and orally describe what these changes mean for us

### **Place and Fieldwork**

Know that maps show the features in a place

Know how to make '3D' maps using construction toys and models to represent places they know

Know that 'go left' and 'go right' are instructions that can help direct people to places

### **Physical and Human**

Know and name different key features and objects in their immediate environment, including home and school

Know and name different key features and objects in their local environment, including: shop, canal, school

Know some environments are different to the ones in which we live, including: woodlands, beaches and oceans

Know that life is different in different countries, including homes

### **Tier 3 Vocabulary**

Town, village, road, house, farm, home, journey, world, globe, earth, map, hot, sunny, seasons, cold, snow, weather, manmade, natural