

How We Teach Reading at Haggonfields Primary School

At Haggonfields Primary School, establishing high standards of pupil achievement in reading is a priority. We know that reading is an essential skill for life and so one of the most important things we will do is teach your child to read. We encourage our children to become engaged and passionate about reading, embedding a lifelong love of reading.

We make sure that we provide a wide range of opportunities for reading such as:

- Shared reading - an interactive reading experience when children join in or share the reading of a book or other text while supported by a teacher. The teacher explicitly models the skills of proficient readers, including reading with fluency and expression.
- Targeted reading – explicit teaching of reading skills.
- Regular independent reading - this may be with a partner or a group.
- Home/school reading - supported by reading record (Boom Reader online app).
- Hearing books read aloud on a regular basis - in class and during assembly.
- Selecting own choice of text – from class provision or from the school library.
- Reading whole texts – to encourage resilience.
- Making close links between reading and writing – through the use of high quality texts during English lessons.
- Reading in other subject areas – cross curricular.
- Providing a wide range of books throughout continuous provision and our classroom environments.

Monitoring Progress

Children’s progress in reading is closely monitored by class teachers. The use of Knowledge Records, ensures that tracking remains accurate during each pupil’s yearly learning journey.

Teachers and Senior Leaders hold half termly meetings to discuss children’s individual learning targets and learning progress. Where children are identified as making less than expected progress, specific reading interventions are put in place to ensure more rapid progress.

Children at the beginning of their reading journey will read books which are phonetically decodable. As children make progress through phonics, these books will ensure they have opportunity to embed their increasing knowledge of letters and sounds. At Haggonfields, Phonics is taught via the ‘Success For All’ scheme. This scheme is high quality, systematic, synthetic and validated by the DfE. (See additional document ‘FFT Success for All Phonics’.)

Pupils have both a reading book either a phonics book or free reader (these are initially ‘first free readers’ or ‘flying free readers’) and a ‘Library Books’, these are available from the classroom reading corners and the school library. We aim to offer a wide and engaging choice.

What is Targeted Reading?

Targeted Reading is focussed teaching of reading which takes place with small group of children, usually no more than six. During this time pupils will have their own copy of a quality text and are given a range of reading experiences, including narrative, poetry, non-fiction and environmental print such signs, labels and logos.

Reading lesson happen daily, in every class and cover a range of reading skills such as comprehension, inference, retrieval and questioning. Every week, each pupil will take part in a Teacher Led Targeted Reading group at least once. This is a time for the explicit teaching of reading skills. The book that the teacher chooses will be appropriate for the group and the session will be tightly focussed around developing skills and strategies required for fluent and confident reading.

What happens during a Targeted Reading session?

Guided Reading takes place during a 20-30 minute lesson. The format of a Guided Reading session will usually be as follows:-

- 1) Introduction to the book – children become familiar with the book because the teacher ‘walks through’ it first.
- 2) Teaching strategies – children are reminded of the strategies they can use when they get stuck.
- 3) Independent reading – children read the book independently, this may involve reading aloud.
- 4) Return to the text – the teacher returns to any parts or words that the children found challenging.
- 5) Response – the children give their own response to the book as a result of high quality teacher questioning.

As children become more fluent and confident readers, these guided sessions will focus on the skills of comprehension and inference. Book talk will include:- Drawing upon knowledge of **vocabulary** in order to understand the text.

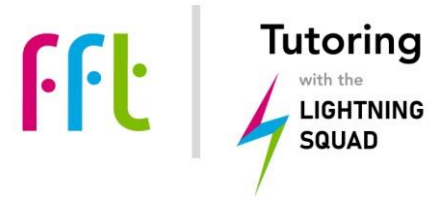
Making **inferences** from the text.

Predicting what will happen based on the information that you have been given **Explaining** preferences, thoughts and opinions about the text.

Identifying and explaining the key features of fiction and nonfiction texts such as: characters, events, titles and information. (**Retrieval**) **Sequencing** the key events in the story.

Reading Intervention

About FFT Tutoring with the Lightning Squad



FFT Tutoring with the Lightning Squad is a reading tutoring programme where pupils work in small groups with a tutor to improve their reading skills. The tutoring is a blended approach with face-to-face tutoring supported by an online tutoring platform. The tutoring activities are designed and structured to improve reading skills, fluency, comprehension, spelling and phonics. Pupils work through 65 specially written, engaging and illustrated stories.

Pupils will take part in a six week programme designed to catch-up their reading skills, with daily 30-minute tutoring sessions in school. Research has demonstrated that pupils using Tutoring with the Lightning Squad make learning gains of between 3 and 5 months in reading attainment.

All pupils take a short online reading assessment at the start of the tutoring programme to help the tutor and class teacher decide which groups of pupils should work together and at what point in the programme they should start.

Regular tutor checks are built into the tutoring programme. Pupils complete a set of reading activities with their tutor related to what they have been learning. The tutor will then decide whether pupils are ready to move on to the next story in the tutoring programme.

Feedback from children in school demonstrates that these sessions are highly motivating and engaging for pupils.

Celebrating Success

We love to celebrate success at Haggonfields! Children are frequently rewarded in class by their teachers and at our weekly Celebration Assembly. The Reading Raffle specifically rewards children who regularly read at home and record this in Boom Reader. Children receive a raffle ticket for each read they record, this is put into a raffle draw for each class. The Reading Raffle is then drawn during Friday's Celebration Assembly, with winners able to choose a brand new book to take home - names of winners are also included in the Haggonfields Herald.

If you have any questions about Reading at Haggonfields Primary School, or would like to know more about how to help your child, please contact your child's class teacher or Mrs Grierson who will be happy to help!