

EYFS Progression in Knowledge statements for Writing

Composition

PUPIL initials:

1	I am beginning to form recognisable representations of events, people and objects and give meaning to my drawings and paintings.																					
2	I attempt to 'write' things using random letters.																					
3	I give meaning to the marks I make when I write.																					
4	I can hold a pencil and use it well to produce some recognisable letters.																					
5	I can say what I want to write (to go with my drawing).																					
6	I can write single letters or groups of letters which represent meaning.																					
7	I can write recognisable labels (to go with my drawing).																					
8	I can say my sentence and count the words needed to write it.																					
9	I attempt to write captions/short sentences in a meaningful context.																					
10	I can leave a finger space between each word in my sentence.																					
11	I can re-read what I have written to check that it makes sense.																					
12	ELG: I can write simple phrases and sentences that can be read by others.																					

Transcription

13	I can hear and say the initial sounds in words.																					
14	I can use my phonic knowledge to write words that match my spoken sounds.																					
15	I can sound out to help me write cvc words.																					
16	I can sto spell phonetically ound out regular words of one syllable correctly.																					
17	I can sound out to spell irregular words in a phonetically plausible way.																					
18	I can sound out to help me identify the sounds which I need to write for each word in my caption/sentence.																					
19	ELG: I can spell words by identifying the sounds in them and representing sounds with a letter or letters.																					

Writing Assessment Grid – EYFS

EYFS Progression in Knowledge statements for Writing											
PUPIL initials:											
Handriting and letter formation											
20	I am beginning to use a full stop at the end of a sentences.										
21	I can form lowercase letters correctly, starting and finishing the right place.										
22	I can sit correctly at a table: BBC (Bottom to the back of the chair) TNT (Tummy near table)										
23	I am beginning to form capital letters accurately										
24	I am beginning to write on lines, using my free hand to hold the paper in position.										
25	I am beginning to use capital letters at the beginning of a sentence or name.										
26	ELG: I can write recognisable letters most of which are correctly formed.										
27	ELG: I can hold a pencil effectively in preparation for fluent writing - using a tripod grip in almost all cases.										
Name Writing											
28	I can write the initial letter of my name.										
29	I attempt to write my own name using random letters.										
30	I can write my own name but often with wrong letter formation or mixed letter/upper case.										
31	I can write my first name.										
32	I can write my first name using a capital letter.										
33	I can write my first name with most letters correctly formed.										