

Writing Assessment Grid – Year 1
Evidence from assessed piece of writing and Target Books/Evidence & Professional Judgement.

Year 1

Name													
Transcription - handwriting													
I can sit correctly at a table, holding a pencil comfortably and correctly.	1												
I can form lower case letters in the correct direction, starting and finishing in the right place.	2												
I can form capital letters, starting and finishing in the right place.	3												
I can form the digits 0-9 correctly.	4												
Composition													
I can tell you the sentence I want to write before I write it.	5												
I can sequence sentences in chronological order to recount an event or write a short story.	6												
I can re-read my writing out loud after I have written it to check it makes sense.	7												
I can purple polish my writing to make sure it makes sense and there are no missing words.	8												
Vocabulary, grammar and punctuation													
I can put words together to make a sentence.	9												
I can join two sentences using 'and'.	10												
I can separate the words in my sentences using finger spaces.	11												
I can use a capital letter to start a sentence (one or two within a piece of writing).	12												
I can use a full stop to end a sentence (one or two within a piece of writing).	13												
I can use a question mark to show that a sentence is a question.	14												
I can use an exclamation mark to show that a sentence is an exclamation.	15												
I can use capital letters for my name, names of people and places I know (proper nouns).	16												
I use an upper case letter for the first person pronoun 'I'.	17												
Transcription – spelling													

