

RE

ELG: People, Culture and Communities

Children at the expected level of development will:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Birth to five

People, Culture and Communities

Enjoys joining in with family customs and routines. Talks about past and present events in their own life and in the lives of family members. Knows that other children do not always enjoy the same things, and is sensitive to this. Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions

Understanding Christianity

KNOWLEDGE BUILDING BLOCKS

These indicate the kind of knowledge and understanding children are expected to begin to grasp through their RE activities in EYFS, and then on into KS1. The resources offer opportunities for children to grasp

| CREATION | |
|---|--|
| EYFS | |
| Children will know that: <ul style="list-style-type: none"> - The word God is a name. - Christians believe God is the creator of the universe. - Christians believe God made our wonderful world and so we should look after it. | |
| INCARNATION | |
| EYFS | |
| Children will know that: <ul style="list-style-type: none"> - Christians believe God came to Earth in human form as Jesus. - Christians believe Jesus came to show that all people are precious and special to God. | |
| SALVATION | |
| EYFS | |
| Children will know that: <ul style="list-style-type: none"> - Christians remember Jesus' last week at Easter. - Jesus' name means 'He saves'. - Christians believe Jesus came to show God's love. - Christians try to show love to others. | |

Understanding Christianity/ Discovery RE Long Term Coverage

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|---|---|---|---|---|---|
| F1/2 | Theme: Special People Key Question: What makes people special? Religion: Christianity, Judaism | UC Concept: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion: Christianity UC | Theme: Celebrations Key Question: How do people celebrate? Religions: Islam, Judaism | UC Concept: Salvation Key Question: Why do Christians put a cross in an Easter garden? Religion: Christianity UC | Theme: Stories Key Question: What can we learn from stories? Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism | Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism |