Haggonfields Primary School

Accessibility Plan 2026–2029

Reviewed September 2026	**Next Review** September 2029
Responsible Officer Colette Boness (Headteacher)	**Approval** Governing Board

Introduction

At Haggonfields Primary Academy, we are committed to ensuring that every child can access and participate fully in all aspects of school life. We recognise our duties under the Equality Act 2010 and are committed to removing barriers that may prevent disabled pupils, staff, parents and visitors from accessing education and associated services.
We aim to provide an inclusive environment where all pupils are valued, supported and able to achieve their full potential through our school values of:

'Community, Respect and Pride'

This plan sets out the proposals of leaders to increase access to education for pupils with a disability in the three areas required by the Equality Act:

- increasing the extent to which pupils, and particularly those with a disability, can participate in the school curriculum.
- improving the environment of the school to increase the extent to which any disabled pupils can take advantage of education and associated services.
- improving the delivery to pupils with a disability information which is provided

Leaders also recognises its responsibilities towards staff with a disability and will:

- monitor recruitment procedures to ensure that all people with a disability are given equal opportunities.
- ensure that staff with disabilities are supported with special provision to ensure that they may carry out their work effectively without barriers
- where necessary, undertake reasonable adjustments to enable staff to fully access the workplace.

It is a requirement that the school's accessibility plan is resourced, implemented, and reviewed and revised as necessary. This plan may be reviewed in consultation with.

- parents/guardians of pupils
- staff
- governors
- external partners
- the Multi Academy Trust

Complaints

- Parents/guardians and staff have access to the school's Complaints Procedures

- Pupils can always discuss concerns with their teachers, teaching assistant or the Head Teacher.

This Accessibility Plan sets out how the school will:

1. Increase the extent to which disabled pupils can participate in the curriculum.
2. Improve the physical environment of the school.
3. Improve the delivery of information to disabled pupils, parents, carers and visitors.

Accessibility Objective 1

To Increase Access to the Curriculum for Pupils with Disabilities

Current Position

Haggonfields Primary Academy currently provides:

- Adaptive teaching strategies.
- Quality First Teaching.
- Individual SEND Support Plans.
- Specialist interventions.
- Access to ICT and assistive technology.
- Visual timetables and communication aids.
- Specialist advice from external agencies.
- Inclusive educational visits and extracurricular activities.

Action Plan:

Action	Timescale	Lead	Success Criteria
Audit curriculum accessibility and SEND provision	Annually	Headteacher/SENCo	Audit completed and actions identified
Ensure adaptive teaching is embedded in all classrooms	Ongoing	All Teaching Staff	Learning walks demonstrate effective adaptation
Provide staff training on SEND, inclusion and adaptive teaching	Annually	SENCo	Staff confidence increased through evaluation

Action	Timescale	Lead	Success Criteria
Review participation in clubs, visits and enrichment activities	Termly	SENCo	Disabled pupils participate at rates comparable with peers
Ensure risk assessments include accessibility considerations	Prior to each visit	Visit Leader	All pupils can access visits safely
Maintain access to appropriate assistive technology	Ongoing	SENCo	Pupils identified receive appropriate support
Monitor academic progress of pupils with disabilities	Termly	SENCo/SLT	Progress data demonstrates improved outcomes
Gather pupil voice regarding accessibility and inclusion	Annually	SENCo	Feedback evidences positive experiences

Success Measures

- All pupils can access the curriculum.
- Increased participation in enrichment activities.
- Positive pupil and parent feedback.
- Improved outcomes for pupils with disabilities.

Accessibility Objective 2

To Improve the Physical Environment of the School

Current Position

The school currently benefits from:

- Single-storey building.
- Level access throughout the site.
- Wide corridors and doorways.
- Accessible toilet facilities.
- External lighting.
- Appropriate signage.
- Contrasting décor to support visual accessibility.

Action Plan

Action	Timescale	Lead	Success Criteria
Complete site accessibility audit	Annually	Headteacher/Site Manager	Audit completed and action plan updated
Review classrooms and learning environments for accessibility	Annually	SENCo/Site Manager	Areas remain accessible to all pupils
Ensure corridors and access routes remain obstacle free	Daily	All Staff	No accessibility barriers identified
Maintain accessible toilet facilities	Ongoing	Site Manager	Facilities remain fully operational
Review signage and wayfinding across the school	Annually	Site Manager	Signage remains clear and accessible
Review lighting internally and externally	Annually	Site Manager	Lighting supports safe movement around school
Consider accessibility requirements during future building projects	As required	Headteacher/Governors	Accessibility fully considered in all developments

Success Measures

- The school remains fully accessible.
- Any identified barriers are addressed promptly.
- Safe access is maintained for pupils, staff and visitors.

Accessibility Objective 3

To Improve Access to Information

Current Position

The school communicates through:

- Letters.
- Electronic communication.

- School website.
- Parent meetings.
- SEND reviews.

Action Plan

Action	Timescale	Lead	Success Criteria
Provide information in alternative formats when requested	Ongoing	Office Team	Requests fulfilled promptly
Provide large-print documentation when required	Ongoing	Office Team	Accessible information available
Use translation services where appropriate	Ongoing	Headteacher/Admin Team	Families can access key information
Ensure website meets accessibility expectations	Annual review	Website Lead	Website remains compliant and accessible
Provide visual communication supports where required	Ongoing	SENCo	Pupils access information independently
Use symbols, visuals and communication aids for identified pupils	Ongoing	Class Teachers	Improved pupil understanding
Support families to access digital information and online systems	Ongoing	Office Team	Increased parental engagement

Success Measures

- Information is accessible to all stakeholders.
- Parents report they can access school communications easily.
- Pupils can independently access information appropriate to their needs.

Monitoring and Review Arrangements

The implementation of this Accessibility Plan will be monitored through:

- Termly SEND reviews.
- Learning walks and monitoring activities.
- Annual accessibility audits.

- Governor monitoring visits.
- Feedback from pupils, parents and staff.
- Review of participation data and attainment information.

Progress against actions will be reported annually to Governors.
The Headteacher and SENCo will maintain responsibility for coordinating actions contained within this plan.
This plan will be formally reviewed every three years, although it may be amended sooner if changes in legislation, school circumstances or pupil needs require this.

Linked Policies

This plan should be read alongside:

- Special Educational Needs and Disabilities (SEND) Information Report.
- SEND Policy.
- Equality Information and Objectives.
- Health and Safety Policy.
- Behaviour Policy.
- Supporting Pupils with Medical Conditions Policy.
- Educational Visits Policy.
- Risk Assessment Procedures.