

# Autumn Learning in Curious Creators.

## Food and Healthy Lifestyle

### Physical Development

We will be extending our gross motor skills in the outdoor learning environment via the climbing frame, construction area, bikes and sports equipment. Moreover, the children's fine motor skills will be enhanced within our play dough and writing areas. There will be funky finger activities and Dough Disco with lots of squashing, pinching, rolling, moulding and stretching.

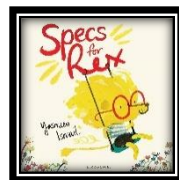
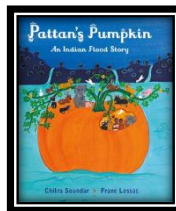
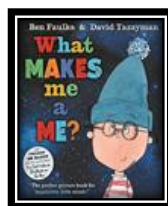
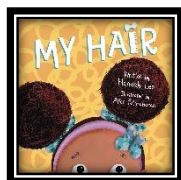
Within our weekly P.E. lessons, the children will explore and develop key physical skills such as footwork and one-leg balance through engaging thematic stories, songs, and games. Activities are designed to support early movement patterns and coordination in a playful, supportive environment.

### Speech, Language and Communication Development

The development of strong language skills in children is fostered within Curious Creators through a playful, language-rich environment. Our children will have the opportunity to take part with songs and rhymes daily. Each day the children will experience high-quality text as reading stories aloud enhances children's comprehension and concept formation. Encouraging discussions about illustrations alongside the text deepens their engagement, thereby widening their vocabulary.

### Personal Social and Emotional Development

The children will delve into the exploration of similarities and differences between themselves and others, both within our immediate community and around the globe. Through the lens of Ben Faulks' book *What Makes Me a Me*, pupils will reflect on their unique identities while also recognising and appreciating the individuality of their peers. This approach aims to instill a positive attitude towards diversity, fostering an environment that embraces and celebrates the rich tapestry of human experience.



### Art and Design

This term, the curriculum will engage students through the exploration of Pointillism, a technique pioneered by artists Georges Seurat and Paul Signac in 1886, emerging from the Impressionist movement. Children will discover and learn colour names, while also investigating the effects of mixing various mediums. Pupils will have the opportunity to create their own paintings and illustrations using the distinct technique of dot application. This hands-on approach not only fosters creativity but also enhances understanding of colour theory and artistic expression, thereby making art both accessible and enjoyable for our young learners.



## **Mathematics**

We shall be learning all about matching, sorting, and comparing objects. Our explorations will extend to enhancing vocabulary and understanding related to length, capacity, and patterns. Activities will take place in the water and sand areas, providing an engaging and immersive learning environment. Children will be encouraged to use specific vocabulary, including terms such as same, different, set, full, half full, empty, short, tall, taller, tallest, long, longer, and longest. Through practical experiences, learners will develop their observational and descriptive skills, fostering a deeper appreciation for the world of mathematics and measurement in their everyday lives.



## **Drama**

In 'Curious Creators' the children often inspire interesting and exciting next steps of learning. We will be developing our imagination using a variety of boxes, tubes, and blocks to create structures. Furthermore incorporating the role play and small world areas to deepen understanding of the world we live in.

## **Literacy**

This term, we will focus on recognising and repeating rhyme and rhythm in a selection of stories and songs. We will engage with various texts, encouraging children to listen attentively, participate actively, and retell narratives using story map prompts. These activities will be complemented by opportunities for exploration in both the small world and role play areas. Additionally, we will incorporate writing and reading throughout our learning environment. Children will have the chance to create and articulate their ideas through mark making, drafting lists, writing notes and letters, and sharing their thoughts collaboratively.



## **RE / Understanding the World**

Key Question: What makes people special? We shall be exploring different faiths such as Christianity and Judaism through stories and role play. The children will learn about special foods associated with different countries around the world. An extension of this will be to build knowledge around what foods humans get energy from to keep themselves healthy and active.

