

### MESSAGE FROM THE HEADTEACHER

As the term draws to a close, the festivities continue to bring joy and excitement throughout our school. From sparkling decorations to the sound of Christmas songs echoing in the corridors, it truly feels like Christmas has arrived! One of the highlights this week was our fantastic Christmas Dinner, beautifully cooked by Miss Claire, which brought smiles to every table and filled the hall with festive cheer. We are so grateful for her hard work and the delicious meal that made the day extra special.

With so many wonderful activities still to come, we look forward to celebrating the season together and ending the year on a high note.

### DIARY DATES

<b>W/C 15th Dec</b>	Xmas Performances
<b>Fri 19<sup>th</sup> Dec</b>	Last day of term
	Christmas jumpers
<b>Mon 5<sup>th</sup> Jan</b>	Spring term

#### 2025/2026 inset days

Friday 24<sup>th</sup> July  
Monday 27<sup>th</sup> July



### PE DAYS

Early Years - Monday  
Imagineers – Friday  
Adventurers – Tuesday & Thursday  
Entrepreneurs – Tuesday & Thursday

### AFTER SCHOOL CLUBS

Tuesday – Football (Years 3-6)  
Thursday – Art (Years 3-6)  
Thursday – Colouring (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

### ATTENDANCE

Whole School – 92.9%  
**Curious Creators – 100%**  
Imagineers – 89.6%  
Adventurers – 92.2%  
Entrepreneurs – 93.7%

### SAFEGUARDING LEADS

Mrs Grierson – Headteacher  
Mrs Thorpe – Office Manager  
Miss Swann – Senior Teacher

Hudson



Toby

Esra



Deborah

## Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

## Achievement Certificates

**Curious Creators**  
chosen by Miss Swann

BJ



Heidi

**Imagineers**  
chosen by Mr Davies

Edie



Eva

**Adventurers**  
chosen by Mr Haxton-Gregory

Skyla



Joshua

**Entrepreneurs**  
chosen by Miss Haynes

Deborah



Jacob

# Attendance

# BINGO

Tommy

Lewka

Natalia

Benjamin

## HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

### We have followed the Haggonfields' Way

OLIVIA

LEWKA

NATALIA

ZACH



Haggonfields  
Primary School  
RISE & SHINE! IT'S

# Breakfast Club

DAILY FROM 7.30AM-8.30AM  
Haggonfields Primary School

£4 PER SESSION  
£17 FOR ALL WEEK  
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

### Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.



## Notices



From now on, all school messages and updates will be sent via Arbor, our new communication app. Access will be available via an email link that was sent out yesterday, so please check your inbox and follow the instructions to register and stay up to date with school information.

If you have any questions or need help accessing Arbor, please contact the school office.

## ParentPay

Now we have transitioned over to Arbor, ParentPay accounts are now up to date. We appreciate your patience while the systems have updated. If you have any queries, please contact the school office.

## Notices

### Code of Conduct for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors.

The policy is linked below.

[Code of Conduct](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

### Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

### Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



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# Haggonfields' Herald Friday 12<sup>th</sup> December

Haggonfields  
Primary School

## Notices

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

### What Parents & Educators Need to Know about **GROUP CHATS**

#### WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

#### TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

#### UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send, some members of the chat might even decide to use such information maliciously.

#### PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

#### INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

#### EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

#### VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

### Advice for Parents & Educators

#### CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

#### SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

#### BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

#### SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

#### PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

#### SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at @CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and online behaviours of young people in the UK, USA and Australia.



The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.08.2025

## Notices

# WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy  
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place  
– just turn up

If you'd like to join our mailing list, get in touch;

[kerry.macadam@aem.org.uk](mailto:kerry.macadam@aem.org.uk)

**£1 for refreshments**

We'd also be really grateful if you could donate what you can afford towards the running of the session.  
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13<sup>th</sup> January

14<sup>th</sup> April

14<sup>th</sup> July

13<sup>th</sup> October

10<sup>th</sup> February

12<sup>th</sup> May

11<sup>th</sup> August

10<sup>th</sup> November

10<sup>th</sup> March

9<sup>th</sup> June

8<sup>th</sup> September

December TBC

Notices




If you're looking for a supportive group where you can meet other parents and carers and share your worries, Talkzone might be the place for you.

## PARENT AND CARER SUPPORT GROUP




Friday 17th October	9.30 - 10.30am	Centre Place, Worksop S80 2LA
Thursday 20 <sup>th</sup> November	1.30-2.30pm	Ramsden School, Carlton S81 9DY
Friday 12th December	9.30 - 10.30am	Centre Place, Worksop S80 2LA

A monthly group for Parents and Carers of children aged 0 - 25



Call 01909 479191  
 Email: [talkzone@centreplace.org.uk](mailto:talkzone@centreplace.org.uk)  
 Website: [www.centreplace.org.uk](http://www.centreplace.org.uk)

Drop  
In



**Nottinghamshire Healthcare**  
NHS Foundation Trust

## The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.

ADVICE LINE: Please telephone 0300 123 5436



Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.

[www.healthforkids.co.uk](http://www.healthforkids.co.uk)



Health For Kids

SCAN ME



# Notices

 THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

## COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL



 THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

## WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL



 THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

## TODDLER GROUP

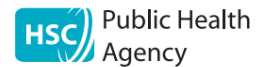
Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



## Notices

### Do I need to keep my child off school?



<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

### Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

## Early Years



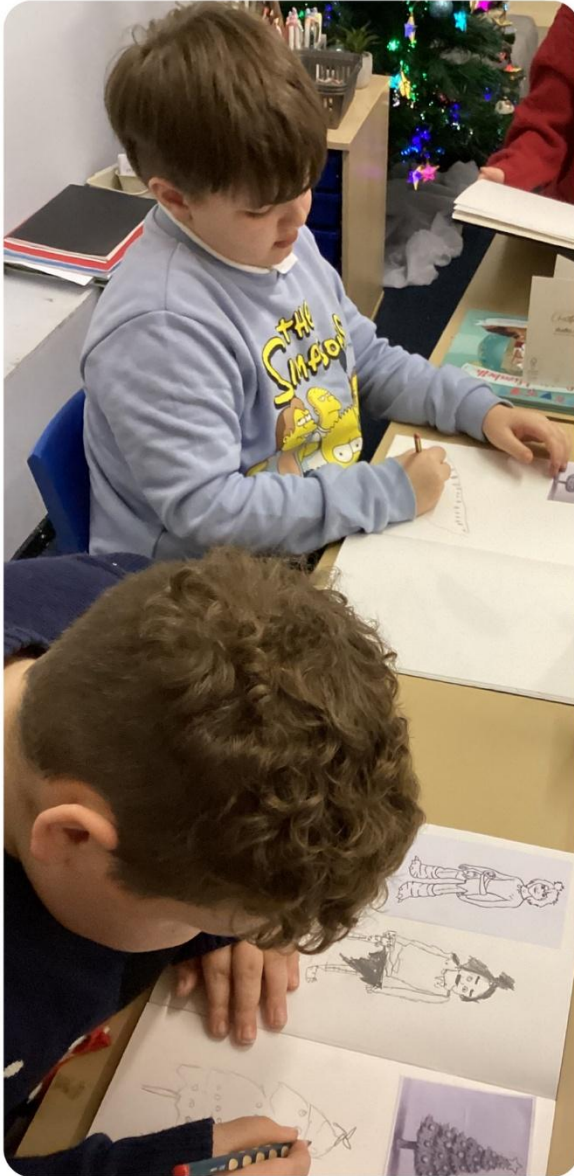
In Maths, the children have been busy exploring counting and number recognition, practicing subitizing (quickly seeing how many objects are in a group) and working together on fun activities that build confidence with numbers while encouraging teamwork and problem-solving.

## Our Learning



**This week has been full of creativity and learning!** The children have been working hard to learn their nativity songs, filling the classroom with festive cheer as they prepare for the big performance. In addition to singing, we've enjoyed some hands-on fun in the kitchen, making delicious breakfast muffins together. Over in Maths, our focus has shifted to shapes, and the children have been exploring this topic in an exciting way—using masking tape to create different shapes on the floor and around the classroom. It's been wonderful to see their enthusiasm and teamwork shine through in every activity!

## Our Learning



This week, we have been learning how to write their diary entry and include all the relevant skills and features that they need to create an effective entry. In History, the children have finished learning about the Stone Age and moved onto the Bronze Age. Finally, they have all enjoyed Christmas jumper day and are excited to show their performance to everyone next week, that they have been working so hard on!

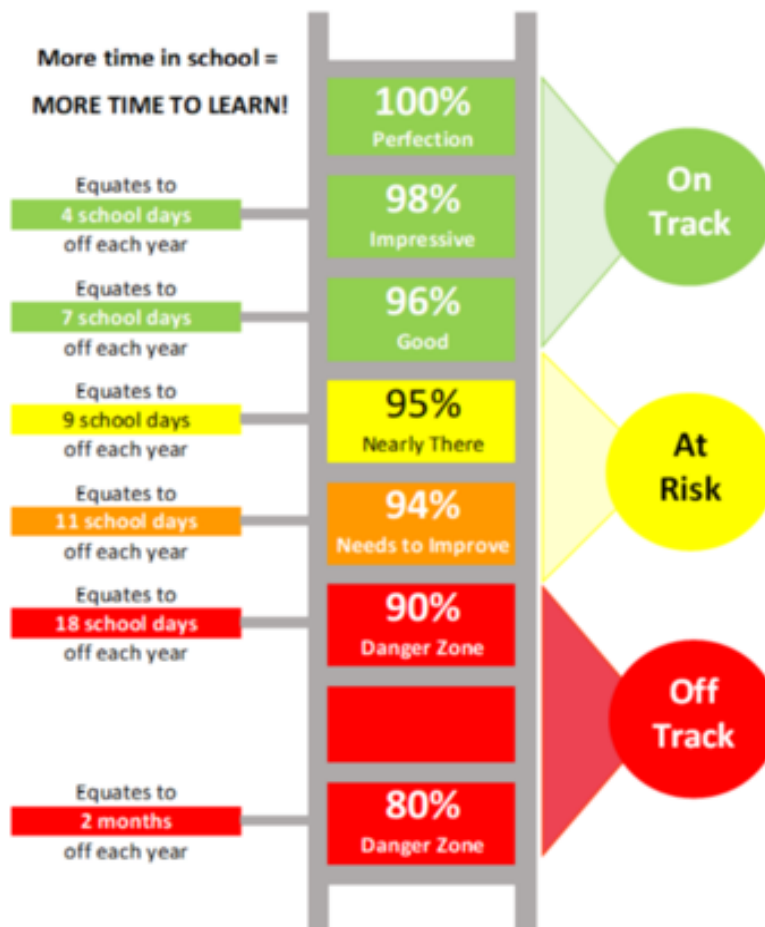
## Our Learning



This week, we have been continuing our diary entries about our 'unexpected visitor'. The children have also enjoyed designing their Christmas calendars and creating festive Christmas cards - we can't wait for you to see them! In Maths, we have been working on long division; the children have shown great determination in tackling this tricky concept.

## Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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# Haggonfields' Herald Friday 12<sup>th</sup> December

  
**Haggonfields**  
Primary School



**My School Menu**  
**Winter 2025 - 2026**  
**Week commencing**  
3<sup>rd</sup> November 24<sup>th</sup> November  
15<sup>th</sup> December 5<sup>th</sup> January  
26<sup>th</sup> January 9<sup>th</sup> March

Taste of **Italy**

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten



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Making the difference

 Nottinghamshire  
County Council



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# Haggonfields' Herald Friday 12<sup>th</sup> December



Haggonfields  
Primary School

**My School Menu**  
Winter 2025 - 2026  
Week commencing  
10<sup>th</sup> November, 1<sup>st</sup> December,  
12<sup>th</sup> January, 2<sup>nd</sup> February,  
23<sup>rd</sup> February, 16<sup>th</sup> March

## Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



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# Haggonfields' Herald Friday 12<sup>th</sup> December



Haggonfields  
Primary School



Week  
3

**My School Menu**  
Winter 2025 - 2026  
**Week commencing**  
17<sup>th</sup> November, 8<sup>th</sup> December,  
14<sup>th</sup> January, 4<sup>th</sup> February,  
2<sup>nd</sup> March, 23<sup>rd</sup> March



## Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles <small>Gluten</small> with Quorn Mustard with a vegetable spring roll <small>Gluten Egg Milk Soya Celery</small>	Vegetable chilli with rice & nachos	Nottinghamshire sausage <small>Gluten Sulphur dioxide</small> with Yorkshire pudding <small>Milk Egg Gluten</small> mashed potatoes, carrots, peas & gravy	Quorn nuggets <small>Gluten</small> with rice, carrots & peas	Chip shop style fish 'n' chips <small>Gluten Fish</small> with curry sauce <small>Celery, Egg, Milk, Mustard, Soya, Gluten &amp; peas</small>
Pudding	Iced carrot cake <small>Gluten Egg Sulphur Dioxide</small>	Jelly with a cookie <small>Gluten</small>	Chocolate Cracknell <small>Gluten Milk</small>	Butterscotch shortcake <small>Gluten Milk Soya</small>	JimJam 'Nut Free' Chocolate brownie <small>Milk Gluten</small>