

### MESSAGE FROM THE HEADTEACHER

Welcome back and Happy New Year!

We are delighted to begin 2026 with such a positive start. The children have returned with enthusiasm, focus, and a wonderful attitude to learning, and it has been lovely to see classrooms full of energy once again.

Although the winter weather has been kind to us so far and the snow has stayed away, this can change quickly at this time of year. If we do experience snow or icy conditions, please keep an eye on school messages and updates so we can keep everyone informed and safe.

We're looking forward to a fantastic term ahead.

### DIARY DATES

<b>Mon 5<sup>th</sup> Jan</b>	Spring term begins
<b>Wed 21<sup>st</sup> Jan</b>	Reading Event
<b>Mon 26<sup>th</sup> Jan</b>	Yr 1/2 Trip
<b>Mon 16<sup>th</sup> Feb</b>	Half Term
<b>Wed 4<sup>th</sup> March</b>	Maths Event
<b>Mon 30<sup>th</sup> March</b>	Easter Hols

#### 2025/2026 inset days

Friday 24<sup>th</sup> July  
Monday 27<sup>th</sup> July



### PE DAYS

Early Years - Monday  
Imagineers – Friday  
Adventurers – Tuesday & Thursday  
Entrepreneurs – Tuesday & Thursday

### AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)  
Wednesday – Dance (Reception – Year 1)  
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

### ATTENDANCE

Whole School – 92.6%  
**Curious Creators – 98.8%**  
Imagineers – 89.3%  
Adventurers – 91.9%  
Entrepreneurs – 93.5%

### SAFEGUARDING LEADS

Mrs Grierson – Headteacher  
Mrs Thorpe – Office Manager  
Miss Swann – Senior Teacher

## Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!



Olivia

Grayson



Anes

## Achievement Certificates

**Curious Creators**  
chosen by Miss Swann

Heidi



Olivia

**Imagineers**  
chosen by Mr Davies

Reggie



Haylo

**Adventurers**  
chosen by Mr Haxton-Gregory

Arrabella



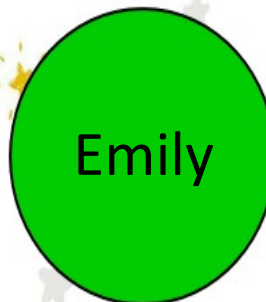
Harrison

**Entrepreneurs**  
chosen by Miss Haynes

David



Jacob



# HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](https://www.haggonfields.co.uk)

## We have followed the Haggonfields' Way

HUDSON

ROBSON

JAK

ANES



  
RISE & SHINE! IT'S

# Breakfast Club

DAILY FROM 7.30AM-8.30AM  
Haggonfields Primary School

£4 PER SESSION  
£17 FOR ALL WEEK  
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

## Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.





## Notices

### Code of Conduct for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[Code of Conduct](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

### Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

### Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



# Notices

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all classes and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026



## Notices

# WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy  
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place  
– just turn up

If you'd like to join our mailing list, get in touch;

[kerry.macadam@aem.org.uk](mailto:kerry.macadam@aem.org.uk)

**£1 for refreshments**

We'd also be really grateful if you could donate what you can afford towards the running of the session.  
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13<sup>th</sup> January

14<sup>th</sup> April

14<sup>th</sup> July

13<sup>th</sup> October

10<sup>th</sup> February

12<sup>th</sup> May

11<sup>th</sup> August

10<sup>th</sup> November

10<sup>th</sup> March

9<sup>th</sup> June

8<sup>th</sup> September

December TBC

## Notices



**NHS**  
Nottinghamshire Healthcare  
NHS Foundation Trust

### The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.  
**ADVICE LINE: Please telephone 0300 123 5436**

*Parentline*  
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.  
[www.healthforkids.co.uk](http://www.healthforkids.co.uk)

**Health For Kids**  
SCAN ME 

## Notices



 THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

### COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL



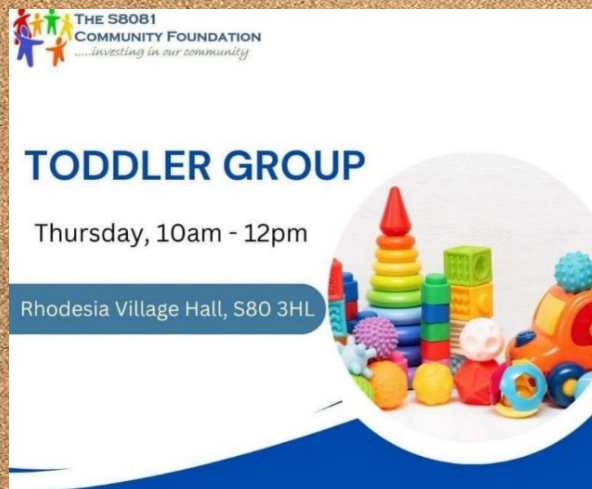
 THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*


### WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL

Warm  
Welcome  
Spaces



 THE 58081  
COMMUNITY FOUNDATION  
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### TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



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& NOTTINGHAM  
MULTI ACADEMY TRUST

# Haggonfields' Herald Friday 9<sup>th</sup> January



Haggonfields  
Primary School

## Notices

### Do I need to keep my child off school?



<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

### Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

## Early Years



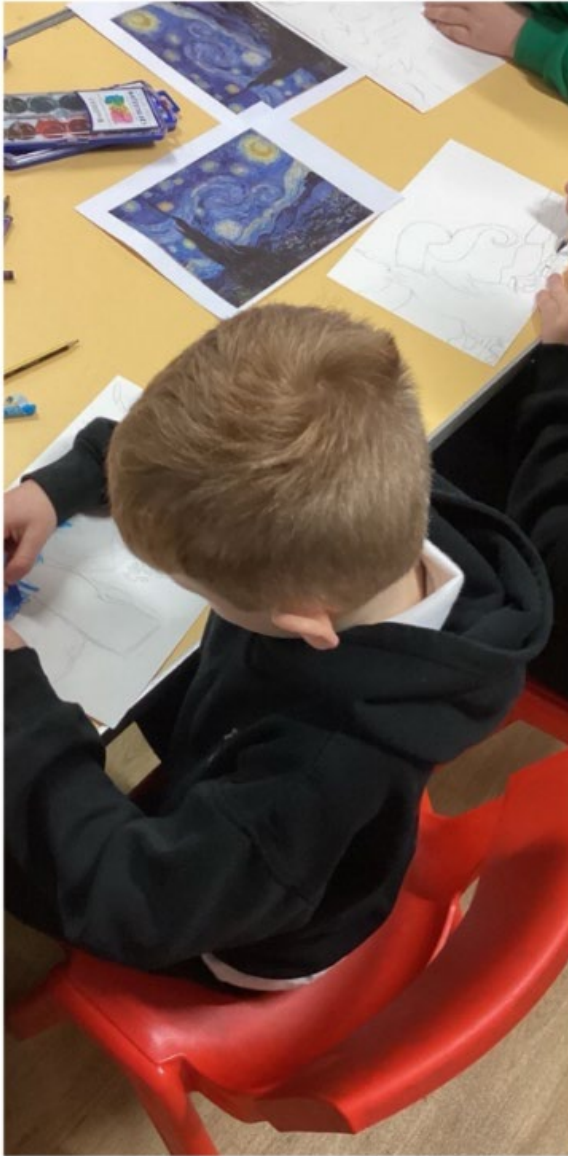
The children have had an exciting week exploring colour mixing in creative and hands-on ways. They loved experimenting with powder paint, watching colours change as they mixed and blended them together. Outdoors, the children enjoyed painting on ice, discovering how the cold surface changed the texture and movement of the paint. They also explored using unusual objects such as cardboard pieces, bobbins, and pipe cleaners to make marks and patterns. It has been wonderful to see their curiosity, creativity, and confidence grow as they experimented with new materials and techniques.

## Our Learning



The children have had an amazing first week back! We began our new topic, *Planet Earth*, by creating imaginative outer-space soundscapes using our voices. In English, we explored instruction texts and learned about imperative verbs and time words. The highlight was discovering a baby bear in the classroom who needed our help to fly to the moon, what a fun way to learn together!

## Our Learning



What a lovely first week back in Adventurers! We have been learning about light and how it travels from the Sun to the Earth. Then, we explored how the senses are impacted depending on how much light there is. We have also learned about how to be safe online whether it be on social media websites or online gaming. In Art, the children have learned about Vincent Van Gogh and recreated one of his pieces using oil pastels and watercolour paints.

## Our Learning



This week, we have been exploring the poem, 'Eastbourne' by Joseph Coelho - the children have been thinking about what they would like to be when they're older! On Wednesday, the children had a brilliant time at their first swimming lesson of the year, a new, valuable opportunity for many of our children! We ended this week's learning by looking at Van Gogh and the inspiration behind 'Starry Night'.



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& NOTTINGHAM  
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# Haggonfields' Herald Friday 9<sup>th</sup> January

  
**Haggonfields**  
Primary School

## Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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# Haggonfields' Herald Friday 9<sup>th</sup> January



Haggonfields  
Primary School



**My School Menu**  
Winter 2025 - 2026  
**Week commencing**  
3<sup>rd</sup> November 24<sup>th</sup> November  
15<sup>th</sup> December 5<sup>th</sup> January  
26<sup>th</sup> January 9<sup>th</sup> March

Taste of **Italy**

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





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# Haggonfields' Herald Friday 9<sup>th</sup> January



Haggonfields  
Primary School

**My School Menu**  
Winter 2025 - 2026  
Week commencing  
10<sup>th</sup> November, 1<sup>st</sup> December,  
12<sup>th</sup> January, 2<sup>nd</sup> February,  
23<sup>rd</sup> February, 16<sup>th</sup> March

## Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



DIOCESE OF SOUTHWELL  
& NOTTINGHAM  
MULTI ACADEMY TRUST

# Haggonfields' Herald Friday 9<sup>th</sup> January



Haggonfields  
Primary School

Gluten

Week  
**3**

## My School Menu

Winter 2025 - 2026

Week commencing

17<sup>th</sup> November, 8<sup>th</sup> December,  
14<sup>th</sup> January, 4<sup>th</sup> February,  
2<sup>nd</sup> March, 23<sup>rd</sup> March

# Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles Gluten with Quorn Mustard with a vegetable spring roll Gluten Egg Milk Soya Celery	Vegetable chilli with rice & nachos	Nottinghamshire sausage Gluten Sulphur dioxide with Yorkshire pudding Milk Egg Gluten mashed potatoes, carrots, peas & gravy	Quorn nuggets Gluten with rice, carrots & peas	Chip shop style fish 'n' chips Gluten Fish with curry sauce Celery, Egg, Milk, Mustard, Soya, Gluten & peas
Pudding	Iced carrot cake Gluten Egg Sulphur Dioxide	Jelly with a cookie Gluten	Chocolate Cracknell Gluten Milk	Butterscotch shortcake Gluten Milk Soya	JimJam 'Nut Free' Chocolate brownie Milk Gluten

vertas  
Making the difference

Nottinghamshire  
County Council