

MESSAGE FROM THE HEADTEACHER

It's been a fantastic week in school, filled with energy and community spirit.

Our Parent Reading Event was brilliantly attended, with families coming together to share stories and celebrate a love of reading.

Early Years also enjoyed an exciting golf session with Little Swingers, trying new skills and having plenty of fun along the way.

A wonderful week of learning, laughter, and togetherness.

DIARY DATES

Mon 26th Jan	Yr 1/2 Trip
Mon 16th Feb	Half Term
Wed 4th March	Maths Event
Mon 30th March	Easter Hols

2025/2026 inset days

Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)
Wednesday – Dance (Reception – Year 1)
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

ATTENDANCE

Whole School – 92.4%
Curious Creators – 96.9%
Imagineers – 89.4%
Adventurers – 91.6%
Entrepreneurs – 93.4%

SAFEGUARDING LEADS

Mrs Grierson – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.


Remember – you have to be in it to win it!

Tommy






Natalia

Arya



Finley

Achievement Certificates

<p>Curious Creators chosen by Miss Swann</p> <p>Heidi</p>  <p>Hudson</p>	<p>Imagineers chosen by Mr Davies</p> <p>Noah</p>  <p>Arya</p>
<p>Adventurers chosen by Mr Haxton-Gregory</p> <p>AJ</p>  <p>Skyla</p>	<p>Entrepreneurs chosen by Miss Haynes</p> <p>Zach</p>  <p>Jenson</p>

Attendance

BINGO



Freddie H



Grayson



Natalia



Poppy

HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

We have followed the Haggonfields' Way

OLIVIA

LOGAN

JOSHUA

BENJAMIN



Haggonfields
Primary School

RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM
Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK

PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.



Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors.

The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



DIocese OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald

Friday 23rd January


Haggonfields
Primary School

Notices

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2026

Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments

We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC

Notices



NHS
Nottinghamshire Healthcare
NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.
ADVICE LINE: Please telephone 0300 123 5436

Parentline
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk

Health For Kids
SCAN ME 

Notices



THE S8081
COMMUNITY FOUNDATION
.....investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL

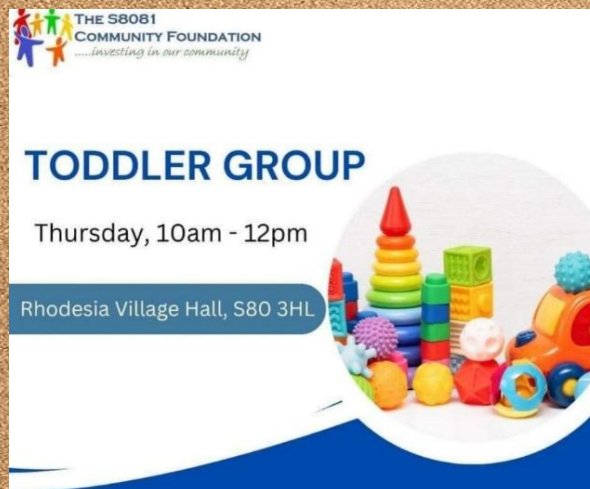


THE S8081
COMMUNITY FOUNDATION
.....investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




THE S8081
COMMUNITY FOUNDATION
.....investing in our community

TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



Notices

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

Early Years



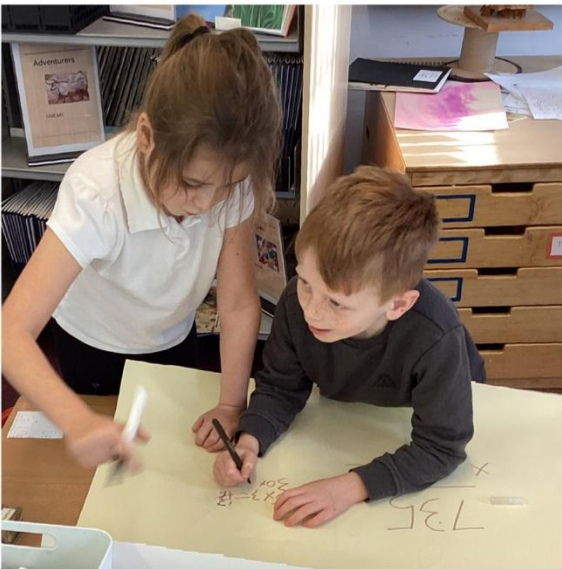
This week in Curious Creators, the children enjoyed a musical golf session with Coach Oli from Little Swingers. It was a brilliant chance for the children to try a new sport and show their growing confidence and coordination.

Our Learning



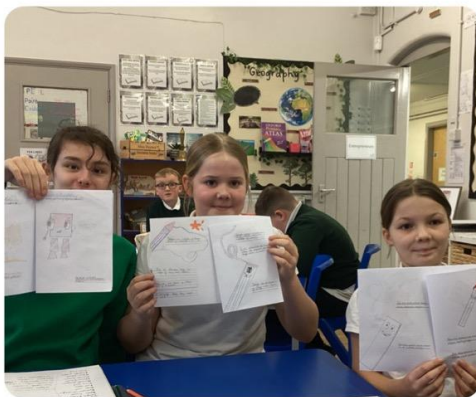
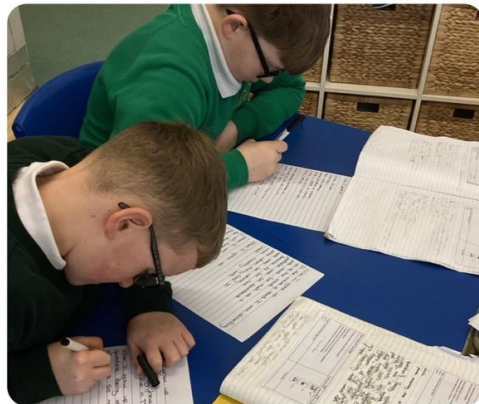
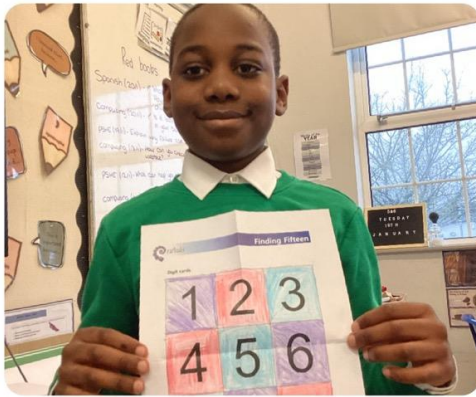
This week, we enjoyed a lovely reading event that got everyone excited about books. In Science, we looked at different sources of light in a dark room and compared dim and bright lights. In Maths, we finished our unit on shapes, and in music, we coloured planets to show how the music made us feel. It's been a fun and busy week of learning!

Our Learning



This week in Adventurers, we have been learning about light and shadows in Science. We have been investigating how shadows form and how light passes through different types of objects. In Maths, the children have explored how to multiply more than 2 1 digit numbers together and how to multiply a 3 digit number by a 1 digit number. Thank you to all that came to our reading event, the children loved sharing their books with everyone!

Our Learning



This week, Entrepreneurs learned to 'embrace failure' by exploring feelings that come with challenging times. In Maths, the children have been learning about decimal numbers, I've been impressed to hear the children talking about the purpose of placeholders - great recall! In Spanish, we have been publishing a book to read to our younger children in school, all about what's in our pencil cases! Well done, Entrepreneurs!

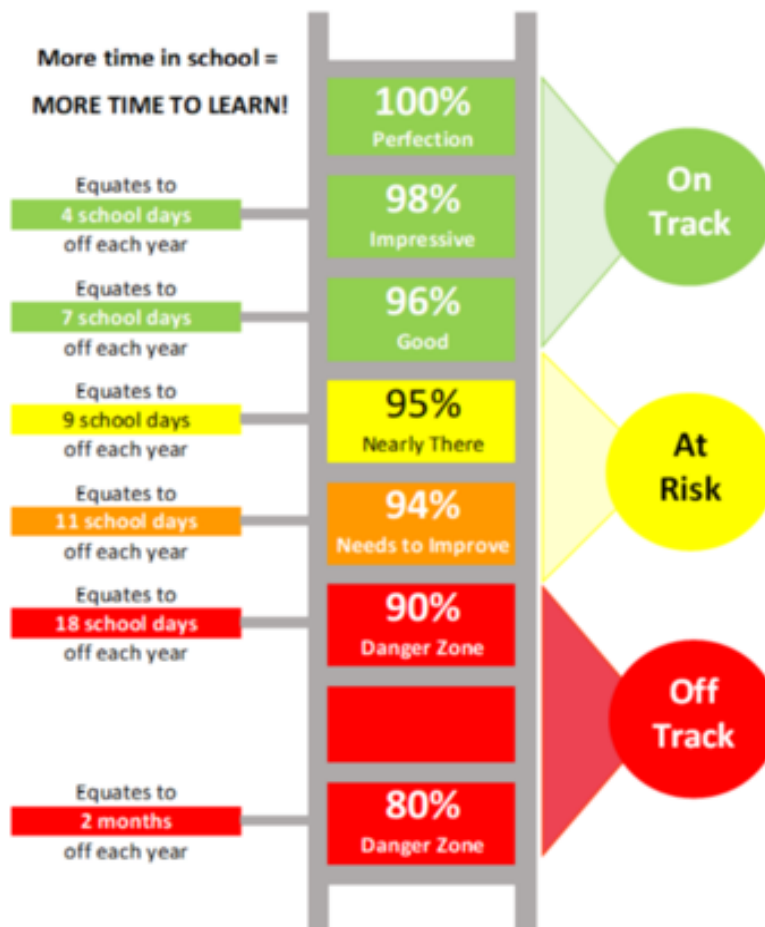
Haggonfields' Herald Friday 23rd January

Our Reading Event



Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 23rd January


Haggonfields
Primary School



My School Menu
Winter 2025 - 2026
Week commencing
3rd November 24th November
15th December 5th January
26th January 9th March

Taste of Italy

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 23rd January



Haggonfields
Primary School

My School Menu
Winter 2025 - 2026
Week commencing
10th November, 1st December,
12th January, 2nd February,
23rd February, 16th March

Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 23rd January



Haggonfields
Primary School



Week
3

My School Menu
Winter 2025 - 2026
Week commencing
17th November, 8th December,
14th January, 4th February,
2nd March, 23rd March



Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles <small>Gluten</small> with Quorn Mustard with a vegetable spring roll <small>Gluten Egg Milk Soya Celery</small>	Vegetable chilli with rice & nachos	Nottinghamshire sausage <small>Gluten Sulphur dioxide</small> with Yorkshire pudding <small>Milk Egg Gluten</small> mashed potatoes, carrots, peas & gravy	Quorn nuggets <small>Gluten</small> with rice, carrots & peas	Chip shop style fish 'n' chips <small>Gluten Fish</small> with curry sauce <small>Celery, Egg, Milk, Mustard, Soya, Gluten</small> & peas
Pudding	Iced carrot cake <small>Gluten Egg Sulphur Dioxide</small>	Jelly with a cookie <small>Gluten</small>	Chocolate Cracknell <small>Gluten Milk</small>	Butterscotch shortcake <small>Gluten Milk Soya</small>	JimJam 'Nut Free' Chocolate brownie <small>Milk Gluten</small>