

MESSAGE FROM THE HEADTEACHER

Despite the wet weather this week, our pupils have enjoyed some fantastic learning experiences.

The Imagineers had a brilliant visit to the Observatory in Sutton-in-Ashfield, where their curiosity and enthusiasm shone through.

Meanwhile, our Curious Creators were treated to a lively session with Caterpillar Music, which was a huge hit with the children. Both activities were incredibly successful and added a real spark to the week.

DIARY DATES

Mon 16th Feb	Half Term
Thurs 5th March	World Book Day
Mon 30th March	Easter Hols
Mon 25th May	May half term
Fri 26th June	Whitby (year5/6)
Wed 1st July	Y6 Transition
Thurs 2nd July	School transition day

2025/2026 inset days

Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)
Wednesday – Dance (Reception – Year 1)
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

ATTENDANCE

Whole School – 87.6%
Curious Creators – 71.1%
Imagineers – 89.5%
Adventurers – 87.7%
Entrepreneurs – 89.6%

SAFEGUARDING LEADS

Mrs Grierson – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

Heidi



Natalia

Esra



Amelia F

Achievement Certificates

Curious Creators
chosen by Miss Swann

Freddie G



Hudson

Imagineers
chosen by Mr Davies

Jacob



Robson

Adventurers
chosen by Mr Haxton-Gregory

All yr 3/4



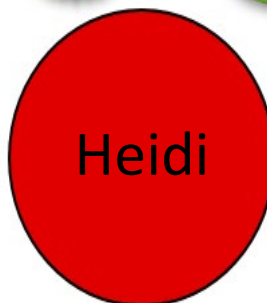
Louis

Entrepreneurs
chosen by Miss Haynes

George



Isaac



HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

We have followed the Haggonfields' Way

TOMMY

TRAVIS

DYLAN

JACOB




RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM
Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.



Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



DIocese OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald

Friday 30th January



Haggonfields
Primary School

Notices

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

EVERYONE HAS THAT

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgmental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.01.2026

Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM



Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.

-  These are drop in sessions for the whole family
-  Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys
-  Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments
We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC

Notices



NHS
Nottinghamshire Healthcare
NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.
ADVICE LINE: Please telephone 0300 123 5436

Parentline
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk

Health For Kids
SCAN ME 

Notices



THE 58081
COMMUNITY FOUNDATION
.....investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL

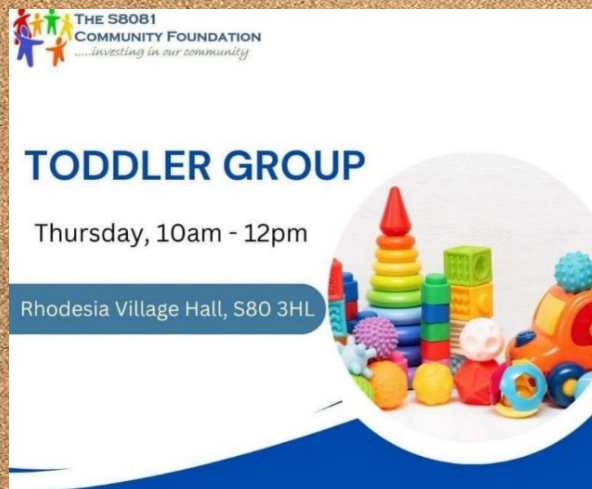


THE 58081
COMMUNITY FOUNDATION
.....investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




THE 58081
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TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL





DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST


Haggonfields' Herald

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Haggonfields
Primary School

Notices

Do I need to keep my child off school?

 Public Health
Agency

Chicken Pox

Until all spots
have crusted
over

Conjunctivitis

No need to stay
off but school
or nursery
should be
informed

Diarrhoea & Vomiting

48 hours from
last episode

Glandular Fever

No need to stay
off but school
or nursery
should be
informed

Hand, foot & mouth

No need to stay
off but school
or nursery
should be
informed

Impetigo

Until lesions are
crusted & healed or
48 Hours after
commencing
antibiotics

Measles or German Measles

4 days from
onset of rash

Mumps

5 days from
onset of swelling

Scabies

Until after first
treatment

Scarlet Fever

24 hours after
commencing
antibiotics

Slapped Cheek

No need to stay
off but school
or nursery
should be
informed

Whooping Cough

48 Hours after
commencing
antibiotics

Flu

Until
recovered

Head Lice

No need to stay
off but school
or nursery
should be
informed

Threadworms

No need to stay
off but school
or nursery
should be
informed

Tonsillitis

No need to stay
off but school
or nursery
should be
informed

Healthier Together

For more information follow the below link for healthcare advice for
parents/carers

[Healthier together](#)

Early Years



This week in Curious Creators, the children had a wonderful time taking part in a **musical session from Caterpillar Music**. They explored rhythm, movement, and sound through songs, instruments, and playful activities. It was lovely to see their confidence grow as they joined in, listened carefully, and expressed themselves through music.

Our Learning



This week, the children enjoyed an amazing school trip all about space!
They had a fantastic time at Sherwood Observatory exploring the planets, creating their own models, and writing wonderful recounts of their adventure.

Our Learning



This week, we have been learning about how to measure in centimetres (cm) and metres (m). The children did an active learning lesson where they measured how far they could jump. In Science, the children learned all about how we have to protect our eyes from the sun. In Computing, we have learned about the different parts of a tablet. Another great week in adventures!

Our Learning



This week, Entrepreneurs had their distance swimming assessments. We are pleased to see the progress made over just a few short weeks. In Maths, we have continued our learning on decimal numbers, identifying their position on number lines. In Science, we learnt about magnets, we found items which were magnetic around our classroom. We ended our week with Focus Friday, there were some amazing hippopotamuses in our class!

Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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MULTI ACADEMY TRUST

Haggonfields' Herald Friday 30th January



Haggonfields
Primary School



My School Menu
Winter 2025 - 2026
Week commencing
 3rd November 24th November
 15th December 5th January
 26th January 9th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





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MULTI ACADEMY TRUST

Haggonfields' Herald Friday 30th January



Haggonfields
Primary School

My School Menu
Winter 2025 - 2026
Week commencing
10th November, 1st December,
12th January, 2nd February,
23rd February, 16th March

Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



DIOCESE OF SOUTHWELL
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Haggonfields' Herald Friday 30th January



Haggonfields
Primary School

Gluten

Week 3

My School Menu
Winter 2025 - 2026
Week commencing
17th November, 8th December,
14th January, 4th February,
2nd March, 23rd March

Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles Gluten with Quorn Mustard with a vegetable spring roll Gluten Egg Milk Soya Celery	Vegetable chilli with rice & nachos	Nottinghamshire sausage Gluten Sulphur dioxide with Yorkshire pudding Milk Egg Gluten mashed potatoes, carrots, peas & gravy	Quorn nuggets Gluten with rice, carrots & peas	Chip shop style fish 'n' chips Gluten Fish with curry sauce Celery, Egg, Milk, Mustard, Soya, Gluten & peas
Pudding	Iced carrot cake Gluten Egg Sulphur Dioxide	Jelly with a cookie Gluten	Chocolate Cracknell Gluten Milk	Butterscotch shortcake Gluten Milk Soya	JimJam 'Nut Free' Chocolate brownie Milk Gluten