

MESSAGE FROM THE HEADTEACHER

This week, all classes took part in informative sessions with the Road Safety Team, helping pupils think carefully about staying safe in the community.

We're also delighted to see how strongly children are recalling their learning from this term.

Next week, pupils will be exploring a range of activities and resources as we mark Children's Mental Health Week.

DIARY DATES

Mon 16th Feb	Half Term
Thurs 5th March	World Book Day
Mon 30th March	Easter Hols
Mon 25th May	May half term
Fri 26th June	Whitby (year5/6)
Wed 1st July	Y6 Transition
Thurs 2nd July	School transition day

2025/2026 inset days

Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)
Wednesday – Dance (Reception – Year 1)
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

ATTENDANCE

Whole School – 88%
Curious Creators – 68%
Imagineers – 87.1%
Adventurers – 86.5%
Entrepreneurs – 94.8%

SAFEGUARDING LEADS

Mrs Grierson – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher

Freddie G



Natalia

Reggie



Jacob

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

Achievement Certificates

Curious Creators
chosen by Miss Swann

Olivia



BJ

Imagineers
chosen by Mr Davies

Jacob



Robson

Adventurers
chosen by Mr Haxton-Gregory

AJ



Emmie

Entrepreneurs
chosen by Miss Haynes

Finley



Benjamin

Attendance

BINGO

Hudson

Travis

Kani

Jacob

HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](https://www.haggonfields.co.uk)

We have followed the Haggonfields' Way

TOMMY

TRAVIS

DYLAN

JACOB



Haggonfields
Primary School

RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM

Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK

PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.



Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

ParentPay

As we approach the half-term break, we kindly ask that all outstanding balances on ParentPay are cleared. We really appreciate your support and cooperation. If you have any questions or need assistance, please don't hesitate to contact the school office

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



Notices

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

- ### 1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.
- ### 2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake "facts". Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.
- ### 3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information, help young people to be mindful of what they share online and why protecting personal data matters. Model good habits, like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.
- ### 4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.
- ### 5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools train conversation but should only be used with guidance and boundaries in place.
- ### 6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.
- ### 7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.
- ### 8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Remind them mistakes are part of learning and that relying too heavily on AI can limit real understanding.
- ### 9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.
- ### 10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Sharing interest builds trust and strengthens digital resilience.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three membership help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday
The National College

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 @wake.up.wednesday
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Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments

We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 6th February



Haggonfields
Primary School

Notices

NHS
Nottinghamshire Healthcare
NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.
ADVICE LINE: Please telephone 0300 123 5436

Parentline
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk

Health For Kids
SCAN ME

Notices



THE S8081
COMMUNITY FOUNDATION
.....investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL

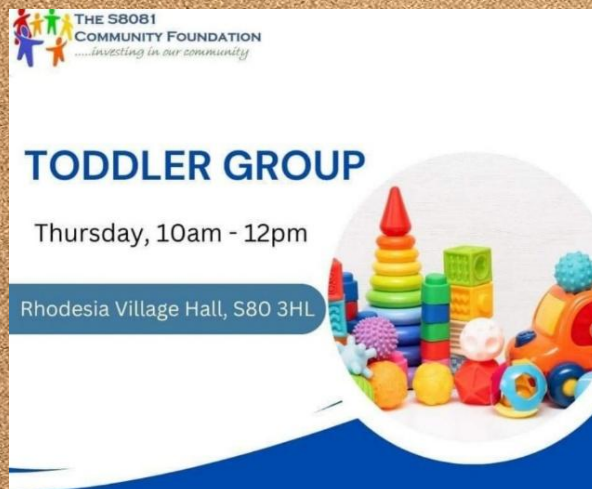


THE S8081
COMMUNITY FOUNDATION
.....investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




THE S8081
COMMUNITY FOUNDATION
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TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



Notices

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

Early Years



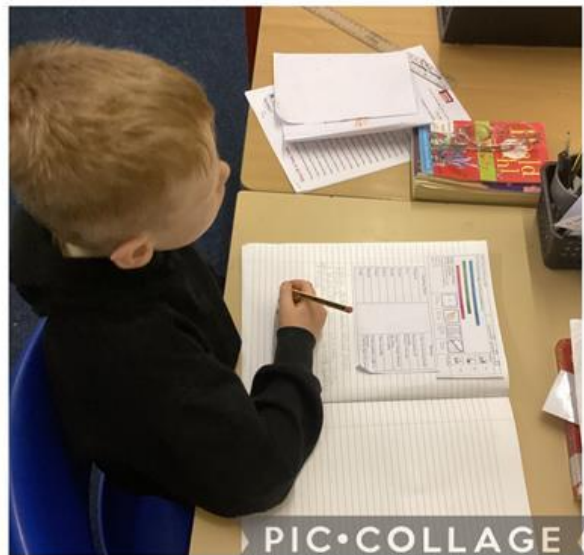
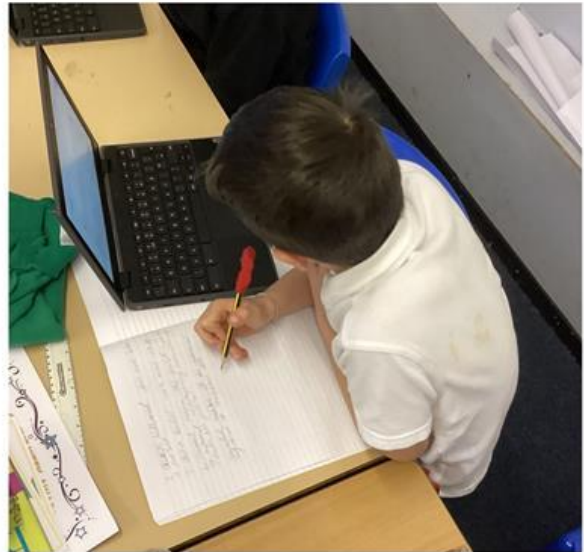
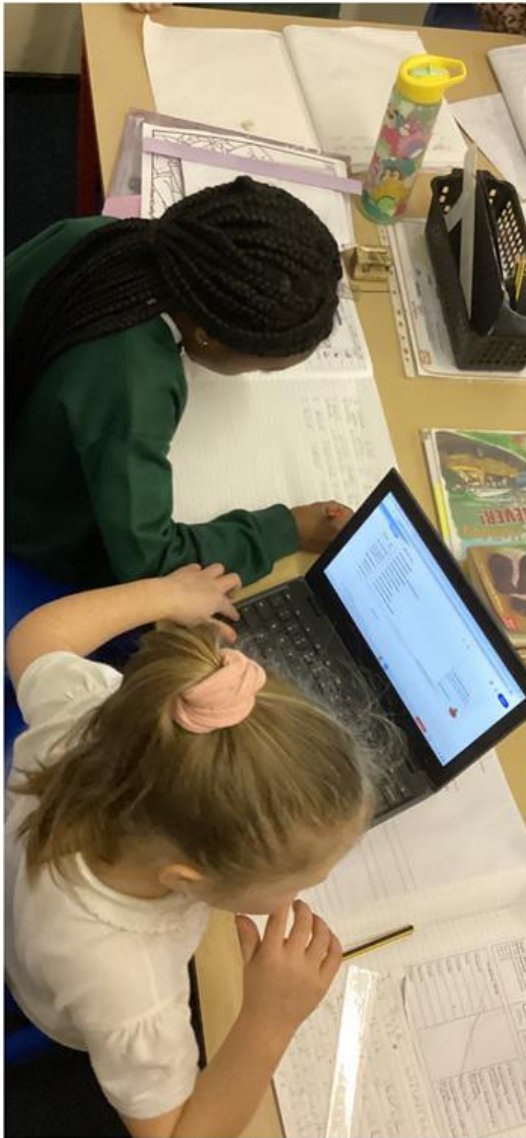
This week in Curious Creators, the children enjoyed our PE sessions based around dynamic balance. Our warm up began with the children pretending to be trains and carriages, moving on to balancing along a line in different ways and ending with ball skills, catching and throwing in pairs.

Our Learning



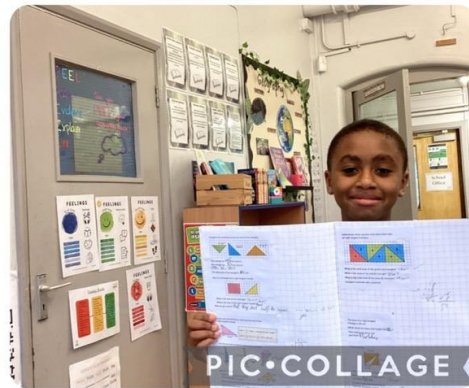
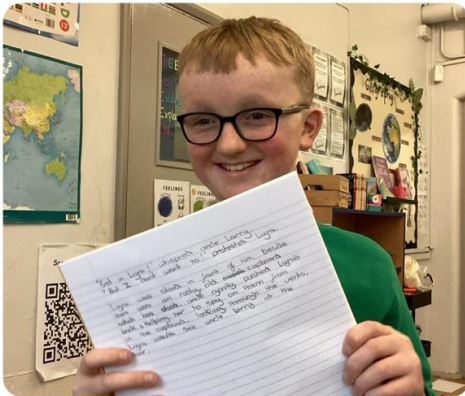
This week we explored the colour wheel, learned about primary and secondary colours, and created colourful cityscapes. In Maths, we focused on number bonds to 20, with Year 2 pupils also practising how to add to the next ten.

Our Learning



This week in Adventurers, we have been continuing our learning about light and have focused on the inventors Thomas Edison and Joseph Swan. In English the pupils have been extending their vocabulary in readiness to compose quality narratives linked to the class text 'Escape from Pompeii'. Finally in P.E, they have learned how to throw the ball with accuracy, both at static targets and moving ones.

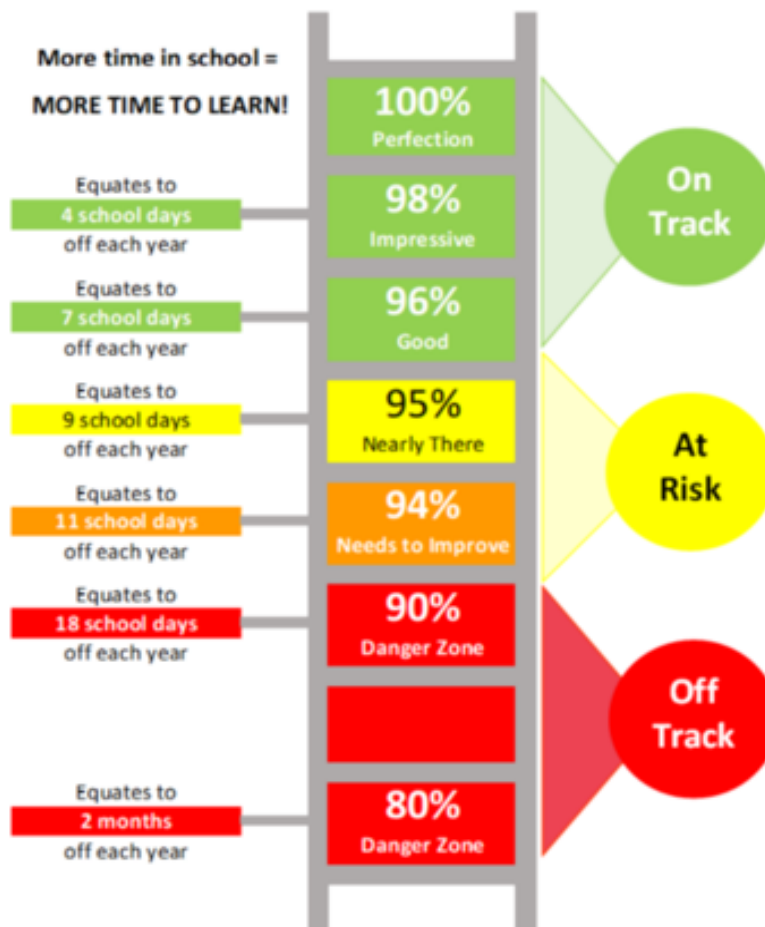
Our Learning



This week we continued our learning on circuits and making buzzers sound in Science. In Maths, we recapped area and perimeter, and in Writing we began our narratives with some great vocabulary already appearing. We also took part in a road safety session, gaining important life-skills. Well done, Entrepreneurs!

Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 6th February



Haggonfields
Primary School



My School Menu
Winter 2025 - 2026
Week commencing
3rd November 24th November
15th December 5th January
26th January 9th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





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MULTI ACADEMY TRUST

Haggonfields' Herald Friday 6th February



Haggonfields
Primary School

My School Menu
Winter 2025 - 2026
Week commencing
10th November, 1st December,
12th January, 2nd February,
23rd February, 16th March

Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 6th February



Haggonfields
Primary School



Week
3

My School Menu
Winter 2025 - 2026
Week commencing
17th November, 8th December,
14th January, 4th February,
2nd March, 23rd March



Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles <small>Gluten</small> with Quorn Mustard with a vegetable spring roll <small>Gluten Egg Milk Soya Celery</small>	Vegetable chilli with rice & nachos	Nottinghamshire sausage <small>Gluten Sulphur dioxide</small> with Yorkshire pudding <small>Milk Egg Gluten</small> mashed potatoes, carrots, peas & gravy	Quorn nuggets <small>Gluten</small> with rice, carrots & peas	Chip shop style fish 'n' chips <small>Gluten Fish</small> with curry sauce <small>Celery, Egg, Milk, Mustard, Soya, Gluten & peas</small>
Pudding	Iced carrot cake <small>Gluten Egg Sulphur Dioxide</small>	Jelly with a cookie <small>Gluten</small>	Chocolate Cracknell <small>Gluten Milk</small>	Butterscotch shortcake <small>Gluten Milk Soya</small>	JimJam 'Nut Free' Chocolate brownie <small>Milk Gluten</small>



vertas
Making the difference



Nottinghamshire
County Council