

### MESSAGE FROM THE HEADTEACHER

What a vibrant and busy week it has been in school as our pupils embraced Children's Mental Health Week. Across the classes, children have thrown themselves into creative activities that encouraged plenty of smiles.

Food has been a big theme for our Curious Creators and Imagineers: our youngest learners explored flavours from China as part of our Lunar New Year celebrations, while Year 1 and Year 2 enjoyed designing and making their very own pizzas with fantastic support from our school catering team at Vertas.

It's been a joyful week of learning, tasting, and trying new things together.

### DIARY DATES

<b>Mon 16<sup>th</sup> Feb</b>	Half Term
<b>Thurs 5<sup>th</sup> March</b>	World Book Day
<b>Mon 30<sup>th</sup> March</b>	Easter Hols
<b>Mon 25<sup>th</sup> May</b>	May half term
<b>Fri 26<sup>th</sup> June</b>	Whitby (year5/6)
<b>Wed 1<sup>st</sup> July</b>	Y6 Transition
<b>Thurs 2<sup>nd</sup> July</b>	School transition day

#### 2025/2026 inset days

Friday 24<sup>th</sup> July  
Monday 27<sup>th</sup> July



### PE DAYS

Early Years - Monday  
Imagineers – Friday  
Adventurers – Tuesday & Thursday  
Entrepreneurs – Tuesday & Thursday

### AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)  
Wednesday – Dance (Reception – Year 1)  
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

### ATTENDANCE

Whole School – 91.9%  
Curious Creators – 68.9%  
Imagineers – 93.2%  
**Adventurers – 94.2%**  
Entrepreneurs – 92.6%

### SAFEGUARDING LEADS

Mrs Grierson – Headteacher  
Mrs Thorpe – Office Manager  
Miss Swann – Senior Teacher

Freddie H



Dolcie



Deborah

## Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

## Achievement Certificates

**Curious Creators**  
chosen by Miss Swann

Tommy



Freddie G

**Imagineers**  
chosen by Mr Davies

Elsie-Mae



Esra

**Adventurers**  
chosen by Mr Haxton-Gregory

Emily



Mary

**Entrepreneurs**  
chosen by Miss Haynes

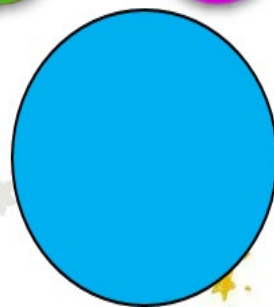
Harley



James

# Attendance

# BINGO



## HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

### We have followed the Haggonfields' Way

HUDSON

ARYA

AVEEN

ISAAC



Haggonfields  
Primary School  
RISE & SHINE! IT'S

# Breakfast Club

DAILY FROM 7.30AM-8.30AM  
Haggonfields Primary School

£4 PER SESSION  
£17 FOR ALL WEEK  
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

### Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.



## Notices

### One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

### Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

### ParentPay

As we approach the half-term break, we kindly ask that all outstanding balances on ParentPay are cleared. We really appreciate your support and cooperation. If you have any questions or need assistance, please don't hesitate to contact the school office

### Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



# Notices

All The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

**1 USE EVERYDAY MOMENTS**

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

**2 INVOLVE THEM IN RULE-MAKING**

Involving children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, clear, realistic expectations are more likely to be followed because they come from a place of mutual respect.

**3 VALIDATE ALL EMOTIONS**

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

**4 HIGHLIGHT HIDDEN STRENGTHS**

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This builds self-worth and helps children feel accepted in a world that often focuses on external achievements.

**5 SHOW CURIOSITY ABOUT CULTURE**

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

**6 BELONGING BUDDIES**

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning shared projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

**7 AVOID LABELS AND COMPARISONS**

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

**8 MAKE TIME FOR ONE-TO-ONES**

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distractions, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

**9 REFLECT THEIR INTERESTS**

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

**10 EMPHASISE 'WE' OVER 'THEY'**

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experiences, and inclusive language fosters environments where every child feels safe, welcomed, and included.

**Meet Our Expert**

Home to the world's largest CPD library for educators, The National College has transformed the way educational establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

[www.nationalcollege.com](https://www.nationalcollege.com)

**#WakeUpWednesday** **The National College**

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.facebook.com/wake.up.weds)

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& NOTTINGHAM  
MULTI ACADEMY TRUST

# Haggonfields' Herald Friday 13<sup>th</sup> February

  
**Haggonfields**  
Primary School

## Notices

# WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy  
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place  
– just turn up

If you'd like to join our mailing list, get in touch;

[kerry.macadam@aem.org.uk](mailto:kerry.macadam@aem.org.uk)

**£1 for refreshments**

We'd also be really grateful if you could donate what you can afford towards the running of the session.  
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13<sup>th</sup> January

14<sup>th</sup> April

14<sup>th</sup> July

13<sup>th</sup> October

10<sup>th</sup> February

12<sup>th</sup> May

11<sup>th</sup> August

10<sup>th</sup> November

10<sup>th</sup> March

9<sup>th</sup> June

8<sup>th</sup> September

December TBC



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## Notices

**NHS**  
Nottinghamshire Healthcare  
NHS Foundation Trust

### The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.  
**ADVICE LINE: Please telephone 0300 123 5436**

*Parentline*  
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.  
[www.healthforkids.co.uk](http://www.healthforkids.co.uk)

**Health For Kids**  
SCAN ME

## Notices



THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

### COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL

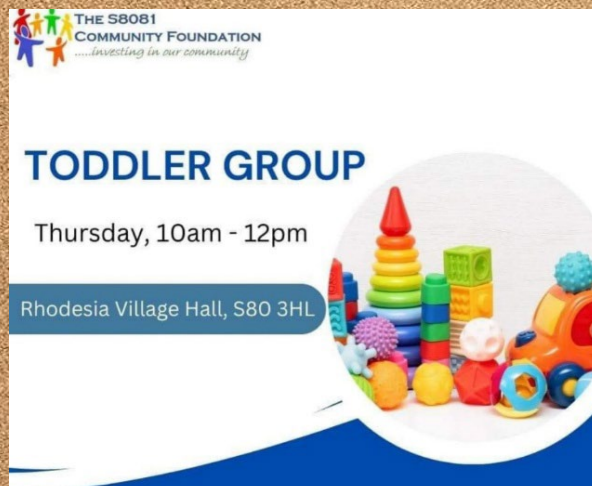


THE 58081  
COMMUNITY FOUNDATION  
*.....investing in our community*

### WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




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### TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL





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## Notices

### Do I need to keep my child off school?



<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

### Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

## Early Years



This week in Curious Creators, we learned all about penguins — where they live, what they eat, and why they're so fascinating. The children also enjoyed making Valentine's love-heart paintings. We took part in Mental Health Week too, thinking about how to look after ourselves and sharing what we enjoy at school and at home. A week full of creativity, learning, and thoughtful conversations!

## Our Learning

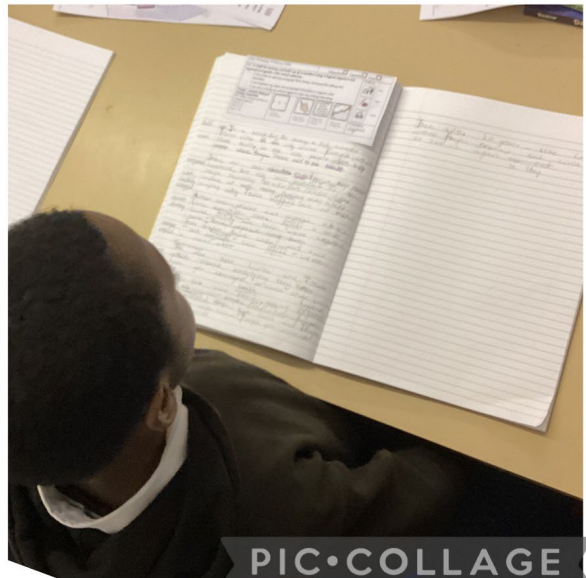
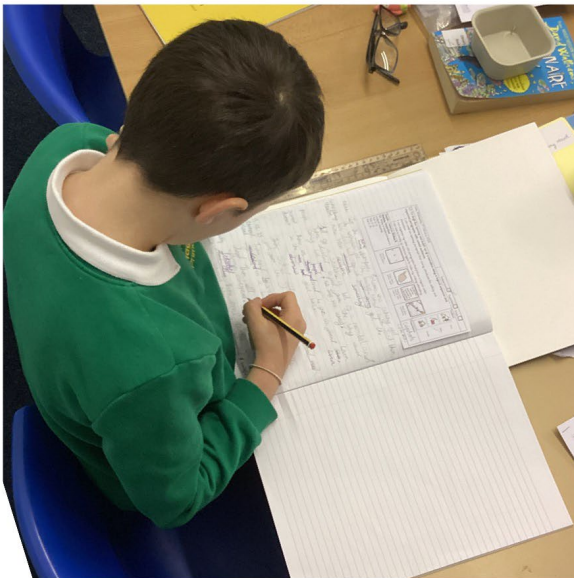
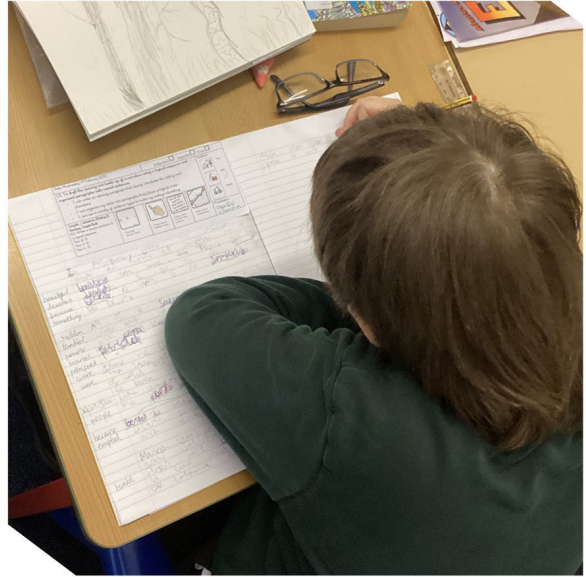
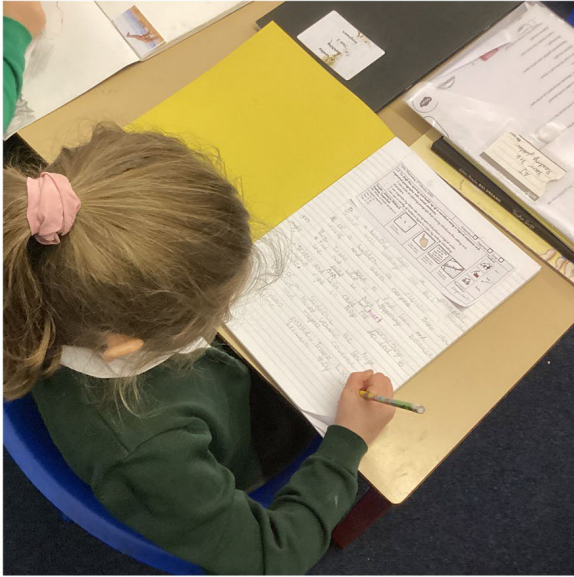


We've had a great week in Imagineers! In Maths, we have been learning how to add to the next 10 and subtract back to 10. In Science, we have been exploring the seasons and how they change throughout the year.

We also enjoyed making our own pizzas for lunch!

Have a lovely half term, stay safe, and I'll see you all in a week! 😊

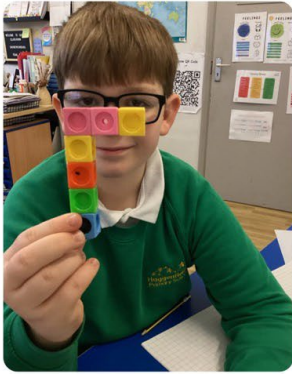
## Our Learning



PIC•COLLAGE

This week in Adventurers, we have been learning all about the history of the Windrush generation and what impact they had on us. We have also learned how to ensure we are being safe online during our online safety day. Finally, we have finished off our narratives about escaping from Pompeii. A great last week of term, lots of amazing work produced!

## Our Learning



This week, the children explored volume by building 3D cube models and calculating their volume. In Art, they created nature-inspired spiral designs inspired by Andy Goldsworthy. They also continued their Science work, learning about synthetic materials and the achievements of Stephanie Kwolek, inventor of Kevlar. A wonderfully creative and curious week!



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# Haggonfields' Herald Friday 13<sup>th</sup> February



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## Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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# Haggonfields' Herald Friday 13<sup>th</sup> February



Haggonfields  
Primary School



**My School Menu**  
**Winter 2025 - 2026**  
**Week commencing**  
 3<sup>rd</sup> November - 24<sup>th</sup> November  
 15<sup>th</sup> December - 5<sup>th</sup> January  
 26<sup>th</sup> January - 23<sup>th</sup> February,  
 16<sup>th</sup> March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





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# Haggonfields' Herald Friday 13<sup>th</sup> February



Haggonfields  
Primary School

**My School Menu**  
Winter 2025 - 2026  
Week commencing  
10<sup>th</sup> November, 1<sup>st</sup> December,  
12<sup>th</sup> January, 2<sup>nd</sup> February,  
2<sup>nd</sup> March, 23<sup>rd</sup> March

**Taste of India**

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



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# Haggonfields' Herald Friday 13<sup>th</sup> February



Haggonfields  
Primary School

Gluten

Week 3

**My School Menu**  
Winter 2025 - 2026  
Week commencing  
17<sup>th</sup> November, 8<sup>th</sup> December,  
14<sup>th</sup> January, 9<sup>th</sup> February,  
1<sup>st</sup> 9<sup>th</sup> March

## Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles Gluten with Quorn Mustard with a vegetable spring roll Gluten Egg Milk Soya Celery	Vegetable chilli with rice & nachos	Nottinghamshire sausage Gluten Sulphur dioxide with Yorkshire pudding Milk Egg Gluten mashed potatoes, carrots, peas & gravy	Quorn nuggets Gluten with rice, carrots & peas	Chip shop style fish 'n' chips Gluten Fish with curry sauce Celery, Egg, Milk, Mustard, Soya, Gluten & peas
Pudding	Iced carrot cake Gluten Egg Sulphur Dioxide	Jelly with a cookie Gluten	Chocolate Cracknell Gluten Milk	Butterscotch shortcake Gluten Milk Soya	JimJam 'Nut Free' Chocolate brownie Milk Gluten