

MESSAGE FROM THE HEADTEACHER

A busy week in the school community. Thank you to everyone who joined us for the well-attended Veritas summer menu food-tasting event—your support helps us shape meals that children will enjoy. We're also excited that the Friends of Woodland & Coachwood Green sculpture, partly designed by our creative Year 5/6 pupils, will soon be unveiled at the Woodlands summit. Finally, we're pleased to share that a new Tesco Blue Token collection will begin at the end of April, offering another great opportunity to support our school community.

DIARY DATES

Mon 30th March	Easter Hols
Mon 25th May	May half term
Fri 26th June	Whitby (year5/6)
Wed 1st July	Y6 Transition
Thurs 2nd July	School transition day

2025/2026 inset days
Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Tuesday – Board Games (Years 3-6)
Wednesday – Dance (Reception – Year 1)
Thursday – Art & Crafts (Reception – Year 2)

All clubs finish at 4pm. If you're child would like to join a club, please contact the school office.

ATTENDANCE

Whole School – 89.3%
Curious Creators – 75.6%
Imagineers – 90%
Adventurers – 88.9%
Entrepreneurs – 91.73%

SAFEGUARDING LEADS

Mrs Grierson – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher

Olivia



Dominic

Esra



Deborah

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

Achievement Certificates

Curious Creators
chosen by Miss Swann

Hudson



Tommy

Imagineers
chosen by Mr Davies

Edward



Esra

Adventurers
chosen by Mr Haxton-Gregory

Mary



Ivy

Entrepreneurs
chosen by Miss Haynes

Uliana



Isaac

Attendance

BINGO

Olivia

Lewka

Natalia

Ella

HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

We have followed the Haggonfields' Way

HEIDI

GRAYSON

EMMIE

ELLA



Haggonfields
Primary School
RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM
Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.





Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

ParentPay

We kindly ask that all outstanding balances on ParentPay are cleared. We really appreciate your support and cooperation. If you have any questions or need assistance, please don't hesitate to contact the school office

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



DIOCESE OF SOUTHWELL
& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald Friday 20th March


Haggonfields
Primary School

Notices



EXPLORE EASTER

A chance for Families to explore
the easter story together
through:

- sensory activities,
- crafts,
- interactive reflections
- All free,
- everyone welcome!

Christ Church
Thievesdale Close
Worksop
S81 0XS

MONDAY
30TH MARCH
10-11:30 AM

*plus an Easter
Egg Hunt!*





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Haggonfields' Herald

Friday 20th March

Haggonfields
Primary School

Notices

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 81% of young people involved in violence have seen violent social media content - fight trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection' - however, carrying a weapon increases the risk of victimisation (stolen and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights - or content that appears to glamorise gang activity - can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities - or the 'outside world' more generally - are unsafe places. This can result in avoidance and limiting behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social connections and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as [report harmful content](#).

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences, both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via [children.org.uk](#).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

See full reference list on our website

[X @wake_up_weds](#)
[f /www.thenationalcollege](#)
[@wake.up.wednesday](#)
[@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.02.2026

Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments

We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC



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Haggonfields' Herald Friday 20th March



Haggonfields
Primary School

Notices

NHS
Nottinghamshire Healthcare
NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.
ADVICE LINE: Please telephone 0300 123 5436

Parentline
Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk

Health For Kids
SCAN ME

Notices



THE 58081
COMMUNITY FOUNDATION
.....investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL



THE 58081
COMMUNITY FOUNDATION
.....investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




THE 58081
COMMUNITY FOUNDATION
.....investing in our community

TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL





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Haggonfields
Primary School

Notices

Do I need to keep my child off school?



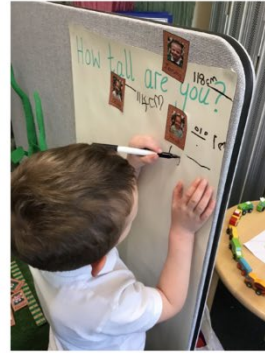
Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

Early Years



PIC•COLLAGE

This week in Early Years, the children have been exploring **length and height** through lots of hands-on activities. They enjoyed comparing objects around the classroom, using language such as long, longer, longest and working together to measure using cubes, ribbons, a tape measure, and other practical resources. It's been wonderful to see their curiosity grow and watch them discuss their discoveries.

Our Learning



This week in Adventurers, we have been learning all about hydrological disasters in Geography and how devastating they can be! The children replicated how a hydrological disaster forms. In Science, we have been learning how the human ear works and how sound reaches our brain. They made a model of the human ear using clay.

Our Learning



The children enjoyed hands-on learning in Science, exploring different ways to separate materials. Midweek, they showed fantastic progress in their distance swimming. We celebrated Red Nose Day with some funky designs, and despite all the excitement, the class still managed to smash Assessment Week with great focus and resilience.

Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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Haggonfields' Herald Friday 20th March


Haggonfields
Primary School



My School Menu
Winter 2025 - 2026
Week commencing
3rd November - 24th November
15th December - 5th January
26th January - 23th February,
16th March

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Meatballs Gluten Egg in tomato sauce with pasta Gluten Mustard Soya crusty bread Gluten Sesame & Vegetable sticks	'Eat curious' Spaghetti Bolognese Gluten Mustard Soya with garlic bread Gluten Soya Milk & Vegetable sticks	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, cabbage & gravy	Cheese pizza Soya gluten Milk with pommes noisettes & Baked beans	Beef burger sesame gluten sulphur dioxide with oven chips & peas
Pudding	Classic iced 'school' cake Egg Gluten Milk	Ice cream tub Milk	Pinwheel cookie Gluten	Donuts Soya Milk Gluten Egg Sesame	Custard tart Milk Gluten





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Haggonfields' Herald Friday 20th March



Haggonfields
Primary School

My School Menu
Winter 2025 - 2026
Week commencing
10th November, 1st December,
12th January, 2nd February,
2nd March, 23rd March

Taste of India

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheesy Naan bread pizza Milk Gluten with Bombay potatoes	All day brunch Nottinghamshire sausage Gluten Sulphur Dioxide & bacon with hash browns, baked beans & scrambled eggs Egg Milk	Roast meat of the day with Yorkshire pudding Milk Egg Gluten roast potatoes, carrots, broccoli & gravy	Chicken & coconut curry Milk With rice & Naan bread Gluten	MSC fish finger wrap Gluten Fish with oven chips & peas
Pudding	Sticky toffee pudding Milk Egg Gluten with custard Milk	New York cheesecake Gluten Soya Milk	Chocolate & orange cookie Gluten	Mousse Milk	JimJam 'nut free' chocolate croissant Gluten Milk



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Haggonfields
Primary School

Gluten

Week
3

My School Menu
Winter 2025 - 2026
Week commencing
17th November, 8th December,
14th January, 9th February,
9th March

Taste of Asia

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sweet and Sour Udon noodles Gluten with Quorn Mustard with a vegetable spring roll Gluten Egg Milk Soya Celery	Vegetable chilli with rice & nachos	Nottinghamshire sausage Gluten Sulphur dioxide with Yorkshire pudding Milk Egg Gluten mashed potatoes, carrots, peas & gravy	Quorn nuggets Gluten with rice, carrots & peas	Chip shop style fish 'n' chips Gluten Fish with curry sauce Celery, Egg, Milk, Mustard, Soya, Gluten & peas
Pudding	Iced carrot cake Gluten Egg Sulphur Dioxide	Jelly with a cookie Gluten	Chocolate Cracknell Gluten Milk	Butterscotch shortcake Gluten Milk Soya	JimJam 'Nut Free' Chocolate brownie Milk Gluten

vertas
Making the difference

Nottinghamshire
County Council