

MESSAGE FROM THE HEADTEACHER

As we look ahead to next week, I would like to wish all of our Year 6 pupils the very best of luck as they begin their SATs. They have worked incredibly hard and shown great resilience, and I know they will do themselves proud.

I would also like to thank the parents who joined me for a coffee and a chat today. It was a pleasure to meet you and to have the opportunity to connect and share in our school community.

DIARY DATES

| | |
|----------------------------------|-----------------------|
| Mon 25th May | May half term |
| Fri 26th June | Whitby (year5/6) |
| Wed 1st July | Y6 Transition |
| Thurs 2nd July | School transition day |
| Fri 3rd July | Sports Day |

2025/2026 inset days
Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Summer term after school clubs will start w/c 27th April. Parents can now book their child's place on the **Arbor Parent App**.
The clubs will be as follows:

Tuesday – Tennis Club (KS2)
Wednesday – Drama Club (Years 1-6)
Thursday – KS1 Club (Reception – Year 2)

ATTENDANCE

Whole School – 91%
Curious Creators – 97.5%
Imagineers – 88.4%
Adventurers – 91.8%
Entrepreneurs – 90.6%

SAFEGUARDING LEADS

Mrs Boness – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher



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& NOTTINGHAM
MULTI ACADEMY TRUST

Haggonfields' Herald

Friday 8th May



Haggonfields
Primary School

Hudson



Arrabella

Robson



Jayden

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

Achievement Certificates

Curious Creators
chosen by Miss Swann

Freddie G



Esmae

Imagineers
chosen by Miss Robinson

Arya



Logan

Adventurers
chosen by Mr Haxton-Gregory

Arrabella



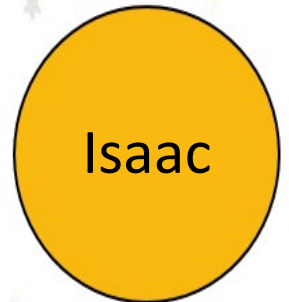
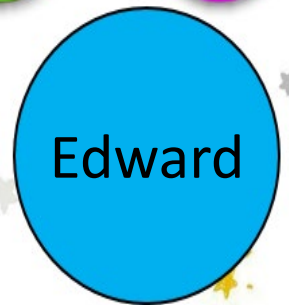
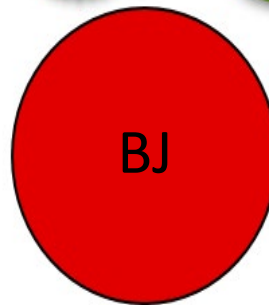
Ben

Entrepreneurs
chosen by Miss Haynes

Jenson



Jacob



HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](#)

We have followed the Haggonfields' Way

FREDDIE H

EDWARD

DYLAN

ZACH



BREAKFAST CLUB
WILL BE FREE TO
ALL PUPILS FROM
SEPTEMBER 2026!

Haggonfields
Primary School
RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM
Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

Celebrating Success

If your child has celebrated an achievement outside of school, we would love to hear about it and celebrate their success with them. Please encourage them to bring any badges, certificates etc so they can share with their friends.





Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

ParentPay

We kindly ask that all outstanding balances on ParentPay are cleared. We really appreciate your support and cooperation. If you have any questions or need assistance, please don't hesitate to contact the school office

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.



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Notices

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lovell is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website

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Haggonfields' Herald

Friday 8th May


Haggonfields
Primary School

Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments

We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC



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Notices

THE Basement



SUPPORTING THE COMMUNITY
THROUGH FREE
CHILDREN'S CLOTHING AND
ESSENTIAL PRODUCTS

HOME TO THE SCHOOL UNIFORM BANK
A PARTNERSHIP BETWEEN



OPENING TIMES:

TUESDAYS AND WEDNESDAYS: 10AM-12PM



[fb.com/poplarsbasement](https://www.facebook.com/poplarsbasement)

Poplars Church | 3 Victoria Square
Worksop | S80 1DX
01909 530620



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Notices

**THE S8081
COMMUNITY FOUNDATION**
...investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL



**THE S8081
COMMUNITY FOUNDATION**
...investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL




**THE S8081
COMMUNITY FOUNDATION**
...investing in our community

TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



NORTH NOTTS BID
BUILDING A BETTER FUTURE



SATURDAY 4TH JULY

OLD MARKET SQUARE, WORKSOP, S80 1HS • 10AM - 4PM

WHAT'S ON:

- LIVE COOKERY DEMOS
- STREET ENTERTAINMENT
- CELEBRITY CHEFS
- FOOD & DRINK STALLS
- KIDS FOOD SCIENCE EXPERIMENTS

| | | |
|--|---|---|
|  PHIL VICKERY CELEBRITY CHEF |  CLAIRE SYRENNE WATERLOO PRINCESS |  TERESA BOVEY HOME ECONOMIST |
|  NICOLE MELLOR MOM OF NINO CHEF (LONDON) |  DIANA KAPONAS CHIEF WINE & SPIRITS TASTER (LONDON) |  PETER WHITLAM ARTIST (BRISTOL) |

CIRQUE DU NORTH NOTTS

• ROLL UP, ROLL UP ON •
SATURDAY 16TH MAY
from 10:00AM till 4:00PM
OLD MARKET SQUARE, WORKSOP, S80 1HS

• FREE FAMILY FUN •



CLIMBING WALL • TOP CIRCUS ACTS • BMX STUNT SHOW
FOOD & DRINK STALLS • FUNFAIR • STREET ENTERTAINMENT
AND MUCH, MUCH MORE

NORTH NOTTS BID
BUILDING A BETTER FUTURE



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Primary School

Notices

Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

Do I need to keep my child off school?



| | | | | | |
|---|---|--|--|---|--|
| Chicken Pox Until all spots have crusted over | Conjunctivitis No need to stay off but school or nursery should be informed | Diarrhoea & Vomiting 48 hours from last episode | Glandular Fever No need to stay off but school or nursery should be informed | Hand, foot & mouth No need to stay off but school or nursery should be informed | Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics |
| Measles or German Measles 4 days from onset of rash | Mumps 5 days from onset of swelling | Scabies Until after first treatment | Scarlet Fever 24 hours after commencing antibiotics | Slapped Cheek No need to stay off but school or nursery should be informed | Whooping Cough 48 Hours after commencing antibiotics |
| Flu Until recovered | Head Lice No need to stay off but school or nursery should be informed | Threadworms No need to stay off but school or nursery should be informed | Tonsillitis No need to stay off but school or nursery should be informed | | |



Nottinghamshire Healthcare
NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.

ADVICE LINE: Please telephone 0300 123 5436

Parentline

Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk



Health For Kids

SCAN ME



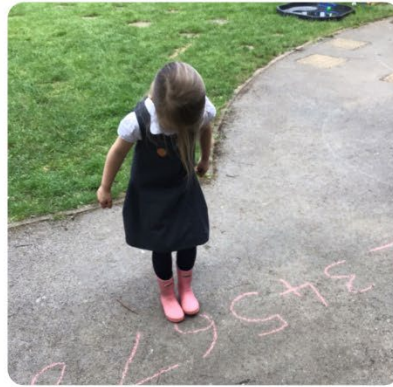


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Early Years



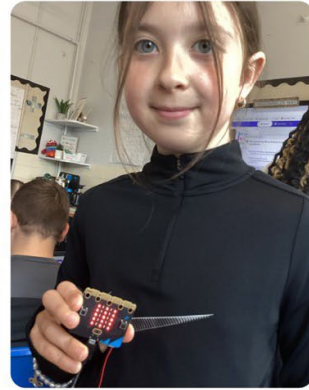
This week in Early Years, the children have been busy watering our plants and learning how to care for them. In Phonics, they've been working hard on their writing, and in Maths they practised one more and one less using our number line. Outside, they created a fantastic circuit and enjoyed playing our Hook a Feeling game to explore emotions. It's been a fun and productive week of learning.

Our Learning



This week in Adventurers, we learned to tell the time and understand a.m. and p.m. In R.E., we explored Jewish celebrations, and in English, we practised writing clear explanation texts. It has been a busy and enjoyable week of learning.

Our Learning



We've had a brilliant final week before our Year 6 SATs, with a focused and happy atmosphere throughout. The children enjoyed making pedometers, playing very competitive games of rounders, and learning how to read timetables in maths. We are proud of their effort and readiness for the week ahead.



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Haggonfields' Herald Friday 8th May


Haggonfields
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Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.



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MULTI ACADEMY TRUST

Haggonfields' Herald Friday 8th May



Haggonfields
Primary School

Week 1

SPRING SUMMER 2020

Week commencing
13th April, 4th May,
15th June, 6th July

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|--|--|--|--|
| Red Option | Cheesy tomato pasta <small>Gluten Milk Mustard Soya</small> with garlic bread <small>Gluten Milk Soya</small> & vegetable sticks | Pinwheel pizza <small>Gluten Milk</small> with diced potato & mixed salad | Roast gammon OR Roast Quorn™ <small>Egg Milk</small> with Yorkshire pudding <small>Gluten Egg Milk</small> roast potatoes, cabbage, green beans, carrots & gravy | Nottinghamshire sausage <small>Gluten Sulphur Dioxide</small> OR Linda McCartney™ sausage <small>Gluten Soya Sulphur Dioxide</small> with mash, baked beans & sweetcorn | Fish <small>Gluten Fish</small> OR Fishless fingers <small>Gluten</small> with chips, peas & tomato ketchup |
| Pudding | Available daily: Sliced bread <small>Gluten Soya</small> & fresh fruit | | | | |
| Pudding | Fruit ice lolly | Iced school cake <small>Gluten Egg Milk</small> & custard <small>Milk</small> | Chocolate crispie <small>Gluten</small> | Butterscotch tart <small>Gluten Milk</small> | Banana mousse <small>Milk</small> with a shortbread crumb <small>Gluten</small> |



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| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|---|--|--|---|
| Red Option | Impossible™ 'Chicken' nuggets' <small>Gluten Soya</small> with potato balls, sweetcorn & tomato ketchup | Chicken bolognese OR Katerveg™ bolognese <small>Soya</small> with spaghetti, <small>Gluten Mustard Soya</small> crusty bread <small>Gluten Sesame</small> & vegetable sticks | Nottinghamshire sausage <small>Gluten Sulphur Dioxide</small> OR Linda McCartney™ Sausage <small>Gluten Soya Sulphur Dioxide</small> with Yorkshire pudding <small>Gluten Egg Milk</small> mash, broccoli, peas & gravy | Bacon chop OR Southern fried Quorn fillet <small>Gluten</small> with oven chips, green beans & mayonnaise <small>Egg</small> | Fish finger wrap <small>Gluten Fish</small> OR Fishless finger wrap <small>Gluten</small> with jacket wedges, sweetcorn & baked beans |
| | Available daily: Sliced bread <small>Gluten Soya</small> & fresh fruit | | | | |
| Pudding | Ice cream tub <small>Milk</small> | Cornflake tart <small>Gluten</small> & custard <small>Milk</small> | Chocolate cookie <small>Gluten</small> | Iced fairy cake <small>Gluten Egg</small> | Golden syrup flapjack <small>Gluten</small> |





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Haggonfields
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Week 3

SPRING

SUMMER

2020

Week commencing
27th April, 18th May,
8th June, 29th June,
20th July

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|--|--|---|---|--|
| Red Option | Cheese and tomato pizza <small>Gluten Milk Soya</small> with sweetcorn & mixed salad | Nottinghamshire sausage hotdog <small>Gluten Sulphur Dioxide Sesame</small> OR Linda McCartney™ sausage hotdog <small>Gluten Soya Sulphur Dioxide Sesame</small> with potato balls, vegetable sticks & tomato ketchup | Roast pork OR Roast Quorn™ <small>Milk Egg</small> with Yorkshire pudding, <small>Gluten Egg Milk</small> roast potatoes, carrot, swede & gravy | Red tractor chicken meatballs OR Katerveg™ meatballs <small>Soya</small> in a tomato sauce, with pasta shape of the day, <small>Gluten Mustard Soya</small> garlic bread <small>Gluten Milk Soya</small> & broccoli | Battered fish goujons <small>Gluten Fish Soya</small> OR Fishless fingers <small>Gluten</small> with oven chips, sweetcorn & tomato ketchup |
| Pudding | Laughing Cow™ cheese <small>Milk</small> & crackers <small>Gluten</small> | Chocolate brownie <small>Gluten</small> | Apple muffin <small>Gluten Egg</small> | Honey cake <small>Gluten Egg Milk</small> & custard <small>Milk</small> | Jelly with a shortbread biscuit <small>Gluten</small> |

Available daily: Sliced bread Gluten Soya & fresh fruit

vertas
Making the difference

Nottinghamshire
County Council