

MESSAGE FROM THE HEADTEACHER

It has been a joyful start to this half term as we've welcomed some new additions to our school community—Entrepreneurs have had some chicken eggs that have hatched, bringing great excitement and curiosity across all year groups. The children have thoroughly enjoyed observing this special experience.

As we move forward, we kindly ask parents to refamiliarise themselves with our communication guidelines, particularly regarding ClassDojo. The messaging function should be used for communication between parents and teachers specifically about teaching and learning.

[Parent Communication Channels](#)

We look forward to a busy, productive, and exciting summer term together.

DIARY DATES

Fri 26th June	Whitby (year5/6)
Wed 1st July	Y6 Transition
Thurs 2nd July	School transition day
Fri 3rd July	Sports Day

2025/2026 inset days
Friday 24th July
Monday 27th July



PE DAYS

Early Years - Monday
Imagineers – Friday
Adventurers – Tuesday & Thursday
Entrepreneurs – Tuesday & Thursday

AFTER SCHOOL CLUBS

Summer term after school clubs will start w/c 27th April. Parents can now book their child's place on the **Arbor Parent App**.

The clubs will be as follows:

Tuesday – Tennis Club (KS2)
Wednesday – Drama Club (Years 1-6)
Thursday – KS1 Club (Reception – Year 2)

ATTENDANCE

Whole School – 93.4%
Curious Creators – 96%
Imagineers – 91.7%
Adventurers – 95.2%
Entrepreneurs – 92.5%

SAFEGUARDING LEADS

Mrs Boness – Headteacher
Mrs Thorpe – Office Manager
Miss Swann – Senior Teacher

Tommy



Arrabella

Teddy



Jacob

Reading Raffle

Please encourage your children to read at home and to record this reading in their reading diaries.

The Reading Raffle will be drawn each Friday with the winners taking home a book of their choice.

Remember – you have to be in it to win it!

Achievement Certificates

Curious Creators
chosen by Miss Swann

Caleb



Heidi

Imagineers
chosen by Miss Robinson

Teddy



Jacob P

Adventurers
chosen by Mr Haxton-Gregory

Delilah



Ryanna

Entrepreneurs
chosen by Miss Haynes

Isaac



Kovan



Hudson

Jacob E

Dolcie

Zach

HAGGONFIELDS' WAY

At Haggonfields we teach a Relationships and Behaviour Strategy that sets out expectations for pupils to follow through the learning day and beyond. We want to support our pupils to have a 'toolbox' of deep rooted principles that allows all to be responsible and respectable citizens.

We call this the Haggonfields' Way.

Each week, a pupil from each class that has demonstrated the values and behaviours outlined in the Haggonfields' Way will be awarded a certificate in the Celebration assembly.

You can learn more about our strategy on the website [The Haggonfields' Way](https://www.haggonfields.co.uk)

We have followed the Haggonfields' Way

OLIVIA

LOGAN

PATRICIA

HARRISON



BREAKFAST CLUB
WILL BE FREE TO
ALL PUPILS FROM
SEPTEMBER 2026!

Haggonfields
Primary School
RISE & SHINE! IT'S

Breakfast Club

DAILY FROM 7.30AM-8.30AM
Haggonfields Primary School

£4 PER SESSION
£17 FOR ALL WEEK
PRE BOOKING IS MANDATORY TO SECURE YOUR CHILD'S PLACE

★ NON-UNIFORM DAY ★

Friday 19th June

We are excited to be holding a Non Uniform Day! Pupils are invited to come to school in their own clothes in exchange for a donation towards our summer raffle and tombola.

WHAT CAN YOU DONATE?



Gift sets



Food items



Toys and Games



Small prizes
suitable for a raffle
or tombola

The summer raffle and tombola will be taking place at Sports Day on Friday 3rd July.



Thank you for your continued support and we look forward to a fun-filled day!!



Notices

One Charter for Parents, Carers and Visitors.

We would like to remind all parents and carers of our school's code of conduct for parents, carers and visitors. The policy is linked below.

[One Charter](#)

It is important that all parents and carers familiarise themselves with this policy to ensure the safety of our staff and children.

Nut-Free School

A reminder to parents and carers that we continue to be a nut-free school therefore we kindly request that you do not send any nut products in your child's lunchbox or as snacks.

We appreciate your cooperation in making our school a safe space for everyone.

ParentPay

We kindly ask that all outstanding balances on ParentPay are cleared. We really appreciate your support and cooperation. If you have any questions or need assistance, please don't hesitate to contact the school office

Polite Reminders

We kindly ask

- that there is no smoking or vaping on school premises.
- If anyone travels to school on their bikes or scooters, please ensure they are dismounted before entering through the school gate.
- Dogs are not allowed on school premises.

Notices

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

- BUILD ORAL LANGUAGE**
 Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.
- SUPPORT LISTENING SKILLS**
 Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.
- GROW THEIR VOCABULARY**
 Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.
- SHARE STORIES TOGETHER**
 Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.
- NAME DIFFERENT FEELINGS**
 Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.
- WORK WITH SETTINGS**
 Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.
- SPOT LANGUAGE NEEDS**
 Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.
- EVIDENCE-BASED SUPPORT**
 Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.
- MEET INDIVIDUAL NEEDS**
 Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.
- TAKE PART IN RESEARCH**
 Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert
 OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.

See full reference list on our website

 @wake_up_weds
  /www.thenationalcollege
  @wake.up.wednesday
  @wake.up.weds

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Notices

WORKSOP AUTISM FAMILY SUPPORT HUB RUN BY AEM

Session Dates for 2026

Sparken Hill Academy
Sparken Hill, Worksop, S80 1AW



Scan me

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place
– just turn up

If you'd like to join our mailing list, get in touch;

kerry.macadam@aem.org.uk

£1 for refreshments

We'd also be really grateful if you could donate what you can afford towards the running of the session.
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13th January

14th April

14th July

13th October

10th February

12th May

11th August

10th November

10th March

9th June

8th September

December TBC

Notices



THE Basement



**SUPPORTING THE COMMUNITY
THROUGH FREE
CHILDREN'S CLOTHING AND
ESSENTIAL PRODUCTS**

HOME TO THE SCHOOL UNIFORM BANK
A PARTNERSHIP BETWEEN



OPENING TIMES:
TUESDAYS AND WEDNESDAYS: 10AM-12PM

 fb.com/poplarsbasement

Poplars Church | 3 Victoria Square
Workop | S80 1DX
01909 530620

Notices

 THE S8081
COMMUNITY FOUNDATION
.....investing in our community

COFFEE MORNING

Monday, 11am - 1pm

Rhodesia Village Hall, S80 3HL



 THE S8081
COMMUNITY FOUNDATION
.....investing in our community

WARM WELCOME

Tuesday, 1pm - 4pm

Rhodesia Village Hall, S80 3HL



 THE S8081
COMMUNITY FOUNDATION
.....investing in our community

TODDLER GROUP

Thursday, 10am - 12pm

Rhodesia Village Hall, S80 3HL



Notices

Healthier Together

For more information follow the below link for healthcare advice for parents/carers

[Healthier together](#)

Do I need to keep my child off school?

HSC Public Health Agency

Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		


Nottinghamshire Healthcare
 NHS Foundation Trust

The Healthy Family Team

(Health Visitor & School Nurse)

FREE health advice and support for families with children aged 0-19 years living in Nottinghamshire.

ADVICE LINE: Please telephone 0300 123 5436

Parentline

Text: 07520 619919

A free confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

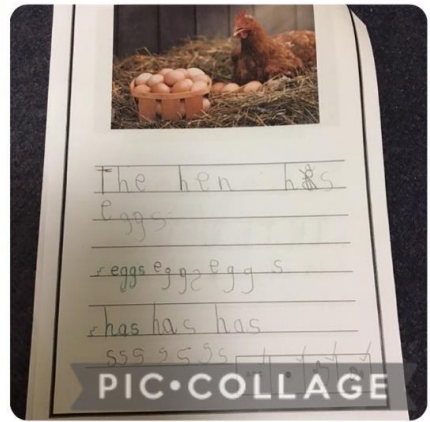
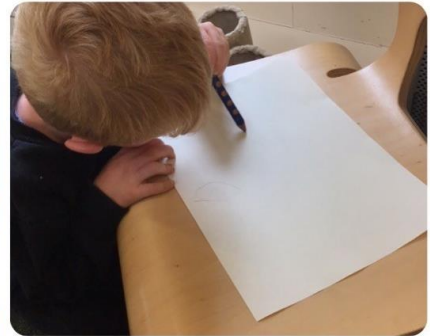
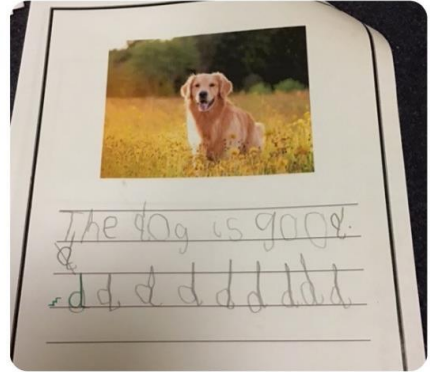
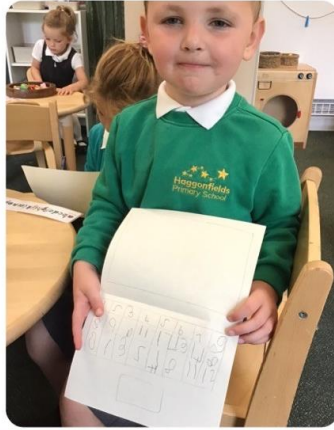
A free health website for children and families living in Nottinghamshire.
www.healthforkids.co.uk



Health For Kids



Early Years



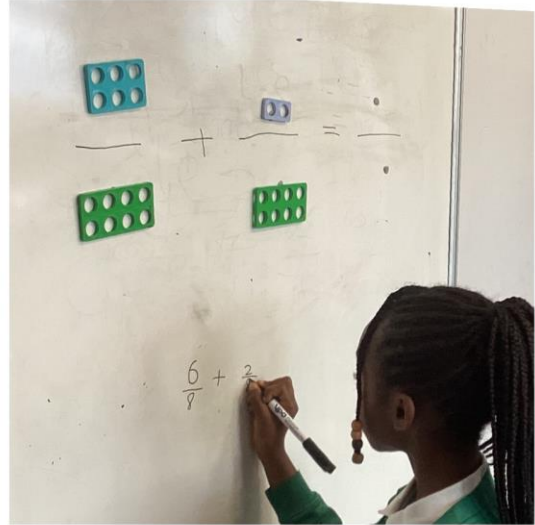
This week in Early Years, the children have been developing their confidence and skills in writing. They have been practising using finger spaces, capital letters and full stops to build simple sentences. The children have also been working on hearing and recording sounds in words, using their phonics knowledge to write independently. It has been wonderful to see their ideas growing, their confidence building and their enthusiasm for writing shining through.

Our Learning



This week in Year 1/2, we have been developing our understanding of money by recognising different coins, ordering them according to their value, and finding totals using a variety of coins. In Geography, we learned about coastlines and explored what makes them unique. We then used our creativity to produce some beautiful coastline paintings, carefully using colour and texture to represent the features we had studied.

Our Learning



This week in Adventurers has been full of hands-on learning and brilliant thinking. In Science, we explored mains and battery powered items, comparing how different devices get their energy. Maths took two exciting paths: Year 4 focused on tenths and hundredths as decimals, building confidence with place value, while Year 3 learned how to add fractions within a whole. Everyone showed curiosity, teamwork, and growing independence, making it a fantastic week of adventure and discovery.

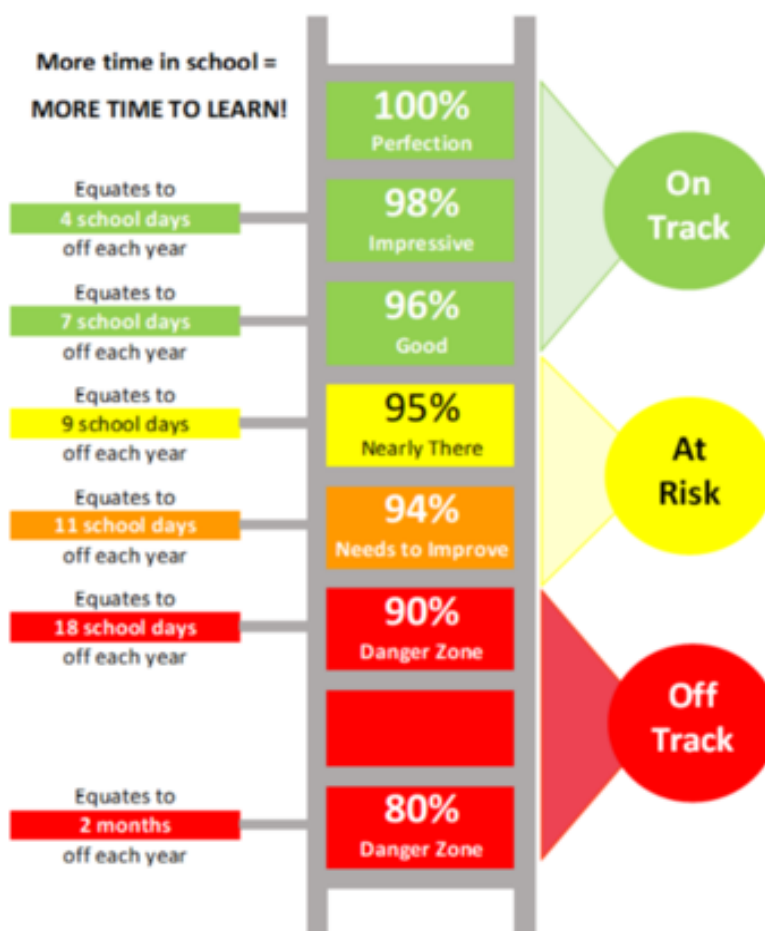
Our Learning



This week has been special in Entrepreneurs. We have enjoyed the first week with our little chicks; seeing each of them hatch was an incredible experience - linking perfectly to our lifecycles topic. In Maths, we have been using known facts to solve problems. To end this exciting week, we practised shading with colours in our art session with Mrs Griffiths.

Attendance Ladder

How close are you to reaching the top?



For every day you are absent from school, 5 hours of learning is lost.

Haggonfields' Herald

Friday 5th June

Week 1



SPRING

SUMMER

2020

Week commencing

13th April, 4th May,
15th June, 6th July

	Monday	Tuesday	Wednesday	Thursday	Friday
Red Option	Cheesy tomato pasta Gluten Milk Mustard Soya with garlic bread Gluten Milk Soya & vegetable sticks	Pinwheel pizza Gluten Milk with diced potato & mixed salad	Roast gammon OR Roast Quorn™ Egg Milk with Yorkshire pudding Gluten Egg Milk roast potatoes, cabbage, green beans, carrots & gravy	Nottinghamshire sausage Gluten Sulphur Dioxide OR Linda McCartney™ sausage Gluten Soya Sulphur Dioxide with mash, baked beans & sweetcorn	Fish Gluten Fish OR Fishless fingers Gluten with chips, peas & tomato ketchup
	Available daily: Sliced bread Gluten Soya & fresh fruit				
Pudding	Fruit ice lolly	Iced school cake Gluten Egg Milk & custard Milk	Chocolate crispie Gluten	Butterscotch tart Gluten Milk	Banana mousse Milk with a shortbread crumb Gluten



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Friday 5th June

Week 2



Week commencing
 20th April, 11th May,
 1st June, 22nd June,
 13th July

SPRING

SUMMER

2020



	Monday	Tuesday	Wednesday	Thursday	Friday
Red Option	Impossible™ 'Chicken' nuggets' Gluten Soya with potato balls, sweetcorn & tomato ketchup	Chicken bolognese OR Katerveg™ bolognese Soya with spaghetti, Gluten Mustard Soya crusty bread Gluten Sesame & vegetable sticks	Nottinghamshire sausage Gluten Sulphur Dioxide OR Linda McCartney™ Sausage Gluten Soya Sulphur Dioxide with Yorkshire pudding Gluten Egg Milk mash, broccoli, peas & gravy	Bacon chop OR Southern fried Quorn fillet Gluten with oven chips, green beans & mayonnaise Egg	Fish finger wrap Gluten Fish OR Fishless finger wrap Gluten with jacket wedges, sweetcorn & baked beans
Pudding	Ice cream tub Milk	Cornflake tart Gluten & custard Milk	Chocolate cookie Gluten	Iced fairy cake Gluten Egg	Golden syrup flapjack Gluten


 Available daily: Sliced bread Gluten Soya & fresh fruit



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Friday 5th June

Week 3



SPRING

Summer

2020

Week commencing

27th April, 18th May,
 8th June, 29th June,
 20th July

	Monday	Tuesday	Wednesday	Thursday	Friday
Red Option	Cheese and tomato pizza Gluten Milk Soya with sweetcorn & mixed salad	Nottinghamshire sausage hotdog Gluten Sulphur Dioxide Sesame OR Linda McCartney™ sausage hotdog Gluten Soya Sulphur Dioxide Sesame with potato balls, vegetable sticks & tomato ketchup	Roast pork OR Roast Quorn™ Milk Egg with Yorkshire pudding, Gluten Egg Milk roast potatoes, carrot, swede & gravy	Red tractor chicken meatballs OR Katerveg™ meatballs Soya in a tomato sauce, with pasta shape of the day, Gluten Mustard Soya garlic bread Gluten Milk Soya & broccoli	Battered fish goujons Gluten Fish Soya OR Fishless fingers Gluten with oven chips, sweetcorn & tomato ketchup
Pudding	Laughing Cow™ cheese Milk & crackers Gluten	Chocolate brownie Gluten	Apple muffin Gluten Egg	Honey cake Gluten Egg Milk & custard Milk	Jelly with a shortbread biscuit Gluten

Available daily: Sliced bread Gluten Soya & fresh fruit



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